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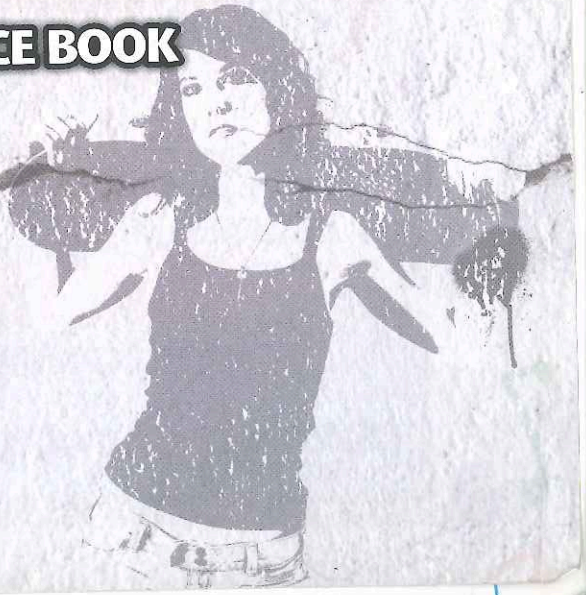
PROHIBIDA SU VENTA
MUESTRA SIN VALOR COMERCIAL

Yes We Can! 2

STUDENT'S BOOK + PRACTICE BOOK



SANTILLANA

UNIT 0

CAN YOU read about routines?

LANGUAGE IN USE: *present simple*

1 Read about Paulo's routine. What are his favourite days of the week?

I usually get up at half past six, but at weekends I never get up early. I like weekends. Saturdays and Sundays are my favourite days of the week: I don't go to school. I often play football with my friend Pat. He is a very good player. I sometimes swim on Saturdays, but Pat doesn't come with me. He doesn't like swimming. Sue is also my friend. I always chat with her on Sundays.

REMEMBER!

Present simple

*I **play** football.*
*I **don't** play tennis.*
*He / She **likes** football.*
*He / She **doesn't** like swimming.*
Do you** like sports? **Yes, I do.** / **No, I don't.
***Does he / she** like tennis?*
Yes, he / she does.** / **No, he / she doesn't.

2 Circle the correct option.

a Paulo **play** / **plays** tennis at weekends.
b Paulo **go** / **goes** swimming on Saturdays.
c He **don't** / **doesn't** swim on Sundays.
d Does Pat **go** / **goes** with him?
No, he **don't** / **doesn't** like swimming.

REMEMBER!

How often?

*I **never go** to school on Saturdays.*
*She **is always** late!*

Circle the correct option.

- The adverb of frequency goes ***before*** / ***after*** the main verb.
- The adverb of frequency goes ***before*** / ***after*** the verb ***to be***.

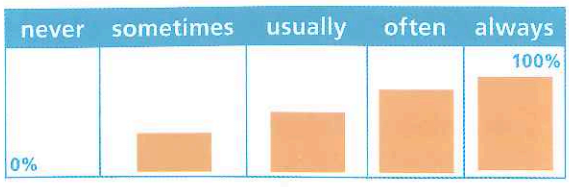
3 Unscramble these sentences.

a My mother / to the supermarket / goes / always / .
.....
.....

b are / Our friends / usually / at home / .
.....
.....

c football / play / in the park / Pat and I / often / .
.....
.....

d busy / Sue / is / on Saturdays / always / .
.....
.....



CAN YOU write a description?

1 Complete this profile about you.

2 Write a description about your partner.

My best friend is .....
He / She is ..... years old.
He / She has got ..... hair,
and ..... eyes.
He / She has got ....., but
.....
He / She likes ....., but
.....
He / She can ....., but
.....
Every day .....
On Saturdays .....
We always .....
together.

LEARNING SKILL

IMPROVE YOUR MOTIVATION

Have a positive attitude towards learning English. Think of good reasons to learn it.

- *I'm interested in English-speaking countries.*
- *I like music and I would like to understand songs' lyrics.*
- *I like films in English.*
- *It is important for my future.*

I CAN...

my progress

talk about myself.	☐	☐	☐
talk about my interests.	☐	☐	☐
read about routines.	☐	☐	☐
write a description.	☐	☐	☐

I can do this very well.
I can do this.
I need more practice.

UNIT 1

A PARTY

CAN YOU describe what people are wearing?

LISTENING

1 03 **Listen to Sue and Maria talking on the phone. Where are they going? Who else is coming?**

a

b

c

2 Match the words to the pictures.

- ☐ trousers
- ☐ a T-shirt
- ☐ trainers
- ☐ a jacket
- ☐ a skirt
- ☐ a sweater
- ☐ boots
- ☐ jeans
- ☐ shoes
- ☐ a cap
- ☐ a dress
- ☐ shorts
- ☐ a tie
- ☐ a shirt

d

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03 **3 Listen again. What are they wearing?**

Pat

.....

.....

.....

.....

Maria

.....

.....

.....

.....

Sue

.....

.....

.....

.....

GRAMMAR IN USE: *present continuous with wear*

03 **4 Complete the dialogue with *is*, *am* and *are*. Then, listen again and check your answers.**

Sue: Hello?
Maria: Hi, Sue. It's Maria.
Sue: Hi, Maria. What are you doing?
Maria: I'm getting ready for John's party.
Sue: Great! What ..... you wearing?
Maria: I ..... wearing my yellow sweater, a blue skirt and black boots. What about you? ..... you wearing a skirt?
Sue: No, I ..... not wearing a skirt. I ..... wearing jeans, a red T-shirt and trainers.
Maria: What about Pat? What ..... he wearing?
Sue: He ..... wearing his black jacket, a grey shirt and black trousers.

REMEMBER!

*Sue **isn't wearing** a skirt.*
*She's **wearing** jeans.*

Complete these rules.

- **Affirmative:**
  subject + am / is / are + verb + ...
- **Negative:**
  subject + am / is / are + ... + verb + -ing

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Objective

- Clothes
- Present continuous with *wear*
- Possessive pronouns - *Whose*

GRAMMAR IN USE: *possessive pronouns - Whose*

5 **Complete the cartoon with these words.**

hers	ours
his	theirs
mine	yours
Whose	

GRAMMAR BOX

Complete the table.

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Possessive Adjectives	my		his	her	our	your	
Possessive Pronouns		yours					theirs

6 **Look at the pictures and complete the sentences.**

a What's this? It's .....

b What's that? .....

c What are these? They're .....

d What are those? .....

7 **Choose a picture of a person in this unit and write a description. Then, read your description to your partner and ask him / her to identify the picture.**

GRAMMAR BOX

Complete these rules.

- We use ..... (singular) and ..... (plural) to talk about things that are near.
- We use ..... (singular) and ..... (plural) to talk about things that are far.

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UNIT 1

CAN YOU talk about what people are doing?

LISTENING

04 **1 Listen and identify six people in the picture. Then, match them to the names in the box below.**

- Maria ☐
- Simon ☐
- Sally ☐
- June ☐
- Dad ☐
- John ☐

GRAMMAR IN USE: *present continuous*

04 **2 Complete the dialogue with a suitable verb + *ing*. Then, listen again and check.**

Brian: Hello?
John: Hello, Brian.
Brian: Hi, John! It's noisy there. Where are you?
John: At home. I'm ..... a party.
Brian: Oh yeah! What's everyone doing?
John: Well, Maria's ..... with Simon. And Simon's dancing and ..... a huge ice cream.
Brian: Wow! What about Sally?
John: She isn't dancing right now. She's ..... a bottle of coke.
Brian: What's June doing?
John: She's ..... karaoke.
Brian: Oh no! Where are your parents?
John: Well, Mum's out, and Dad's ..... on a chair.
Brian: And what are you ..... ?
John: I'm ..... to you, silly! Can you come over?

GRAMMAR BOX

Read the examples and complete the rules.

eat – eating
- We form the present continuous with **am / is / are** + verb + ***ing***.

dance – dancing
- We drop the final ..... and add ***-ing***.

run – running
- Verbs with one syllable that end in a vowel and a consonant ..... the consonant and add ***-ing***.

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LISTENING

05 **3 Now John is talking to his mum on the phone. What does he say everyone is doing? Listen and match.**

a Maria	1 reading a magazine
b Sally	2 watching TV
c June	3 listening to music
d Simon	4 cooking dinner
e Dad	5 playing video games

4 Write sentences about what these people are really doing. Look again at the picture in Activity 1.

Dad isn't cooking dinner.
He's sleeping on a chair.

Objectives
- Present continuous
- Action verbs
- *What are they doing?*

VOCABULARY: *action verbs*

5 06 **Listen and match the verbs to the *-ing* forms.**

a	visit	standing
b	cycle	running
c	eat	dancing
d	run	meeting
e	meet	sitting
f	sit	visiting
g	stand	cycling
h	dance	eating

6 **Write the verbs in Activity 5 in the correct columns.**

add *-ing*	drop the final *-e* and add *-ing*	double the consonant and add *-ing*

GRAMMAR IN USE: *What are they doing?*

7 **Paulo is posting some photographs on Picgram. Match his comments to the photos.**

PauloRo

a **PauloRo** We're visiting Dublin. Pat's standing in front of a graffiti wall! #happy

b **PauloRo** We're cycling in Phoenix Park. Sue's riding fast. #picoftheday

c **PauloRo** We're at the park. Sue's eating an ice cream. #friends4ever

d **PauloRo** The guys are dancing! We're having a great time! #partytime #nonfilter

10 Likes

8 **Work in pairs. Ask and answer questions about Paulo's photos.**

What are they doing in photo d? Are they skating?
No, they aren't. They are dancing.

GRAMMAR BOX

*What **are** they doing?*
Are they skating?
*Yes, they **are**. / No, they **aren't**.*

Complete these rules.

- **Interrogative form**
  am / is / are + subject + verb + -ing
- **Short answers**
  Yes, + subject + ...
  No, + subject + am / is / are ..... .

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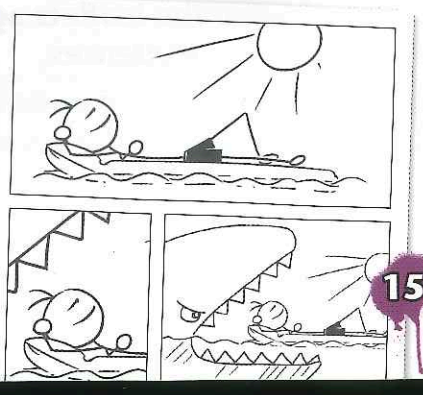
MINI PROJECT

WHAT IS HAPPENING?

a **Create a comic strip. Draw stick figures of people doing different things.**

b **In pairs, exchange comic strips with your partner and describe them.**
A boy is sunbathing on a water mat in the sea...



UNIT 1

CAN YOU read a leaflet?

1 **Read the leaflet on the right and answer these questions.**

a What is the leaflet for?
b Why is this week special?
c How many tickets are free?
d What can you win?

2 **Now read the leaflet below. Where can you buy these things?**

a albums
b a pair of trainers
c a T-shirt
d a pair of jeans
e heavy metal accessories

Fashion First

We are offering special prices on all our products: jeans, T-shirts, shirts, sweaters, jackets for boys and girls. This week only. Open Monday to Friday 10:00–20:00 and Saturday 10:30–21:00. Closed on Sunday.

Doctor Dread

Specialists in heavy metal fashion. T-shirts, jeans, boots and other accessories. Open on Saturday only.

Sounds Megastore

We're having a sale this month: 10% off on all albums. We're on the first floor, next to the main entrance. Open Monday to Saturday, 10:00–21:00, and Sunday morning.

Boots 'n' Shoes

Are you getting ready to go out? Don't forget about your feet! Look good in our fashionable boots and shoes. And this week at FANTASTIC prices. We're open on weekdays, and at the weekend too.

IT'S TEEN FASHION WEEK AT

GREEN VALLEY SHOPPING CENTRE!

Fantastic prices on the latest teen fashions, and on Friday at 8 p.m. we're having a very special event:

THE FINAL OF 'YOUNG MODEL OF THE YEAR' CONTEST!

With special guest ***Gisele Bündchen****!*

The first one hundred tickets are free!

You have also got the chance to win a trip to Paris for you and your family!

So don't wait around!

Come on down to 354 Hill Road – we promise you will have a good time!

3 **Read the leaflets again and correct these sentences.**

a Fashion First is open from 09:00 to 19:00.
b Sounds Megastore is opposite the main entrance.
c Only Sounds Megastore is open on Sunday.
d Doctor Dread is open from Monday to Friday.

CAN YOU go shopping?

1 07 **Listen and fill in the blanks. Then, check in pairs.**

Assistant: ..... I help you?
Sue: Yes, please. I'm looking for some ..... .
Assistant: OK, what about ..... ?
Sue: ..... I try them on?
Assistant: Sure. What ..... are you?
Sue: I'm a ..... .
Assistant: What ..... do you want?
Sue: ..... .
Sue: They're great! How ..... are they?
Assistant: ..... . They're usually ..... .
Sue: That's great. I'll take them, thanks.

2 08 **Listen and tick (✓) what the people want to buy.**

☐ a shirt	☐ jeans	☐ shoes
☐ boots	☐ trousers	☐ a jacket

3 08 **Listen again. Match the price tags with the clothes.**

4 **In pairs, make similar dialogues using these prompts.**

- *trainers / size 39 / blue and orange / $950*
- *T-shirt / medium size / yellow / $240*

LEARNING SKILL

PRACTISE YOUR ENGLISH!

- **Choose** a dialogue and record it.
- **Memorise** it.
- **Repeat** it many times.

I CAN...

my progress

describe what people are wearing.	☐	☐	☐
talk about what people are doing.	☐	☐	☐
read a leaflet.	☐	☐	☐
go shopping.	☐	☐	☐

😄 I can do this very well.
😊 I can do this.
😐 I need more practice.

UNIT 2

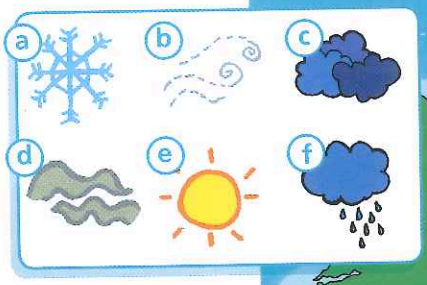
A DAY OUT

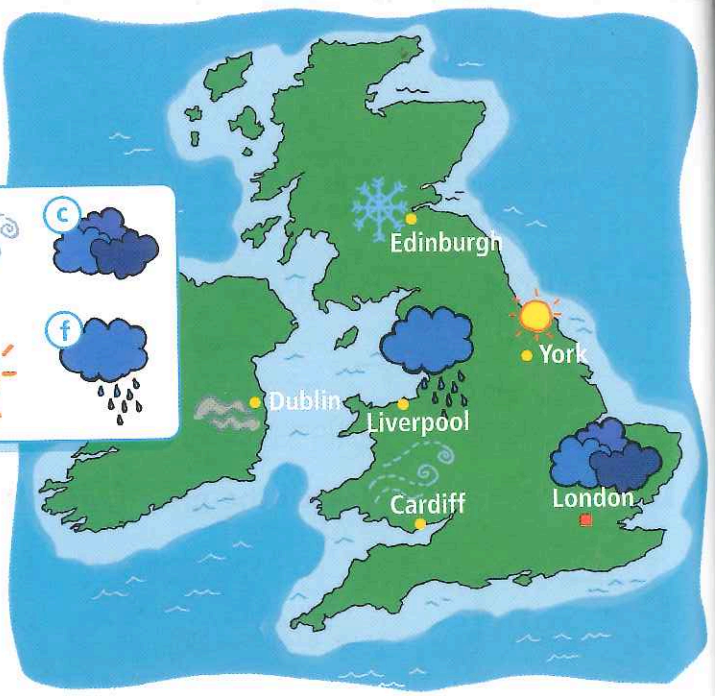
CAN YOU talk about the weather?

VOCABULARY: *the weather*

1 **Match the sentences to the pictures.**

- ☐ It's raining.
- ☐ It's cloudy.
- ☐ It's windy.
- ☐ The sun is shining.
- ☐ It's foggy.
- ☐ It's snowing.





2 **In pairs, ask and answer questions about the weather map of the British Isles.**

What's the weather like in London? It's cloudy.

LISTENING

09 **3** **Listen. Sue is talking to her mum on the phone. What's the weather like in Dublin <u>now</u>? Circle your answer.**

a The sun is shining. b It's raining. c It's foggy and cold.

09 **4** **Listen again. What's the weather <u>usually</u> like in Dublin <u>in October</u>? Circle your answer.**

a It's usually sunny. b It usually rains. c It's usually cold.

Sue: Hello?
Sue's mum: Hi. It's Mum. How are you?
Sue: Oh hi, Mum. I'm fine, thanks.
Sue's mum: What are you doing?
Sue: I'm sitting in the garden and I'm doing my homework.
Sue's mum: Wow! What's the weather like in Dublin?
Sue: It's a lovely day today. The sun is shining and it's quite hot.
Sue's mum: Sunny and hot? Lucky you!
Sue: Yeah. Pat says it usually rains in October, but it's not raining now. What's the weather like there?
Sue's mum: It's foggy here and it's really cold.
Pat: Sue, it's lunchtime.
Sue: Oh, it's lunchtime, Mum. Can I ring you later?
Sue's mum: Sure. Bye for now.
Sue: Bye.

Objective

- The weather
- Present simple vs present continuous

GRAMMAR IN USE: *present simple vs present continuous*

5 **Complete the dialogue using the words in brackets.**

A: What's the weather like in Scotland now?
B: (snow) ..... .
A: (always / snow) ..... in winter?
B: No, not always. It (usually / rain) ..... .
A: What's the weather like in summer?
B: (usually / sunny) ..... .

GRAMMAR BOX

*It **usually rains** in October, but **it's not raining** now.*

Circle the correct option.

- We use the ***present simple / present continuous*** to talk about actions that are happening now.
- We use the ***present simple / present continuous*** to talk about actions that happen regularly.

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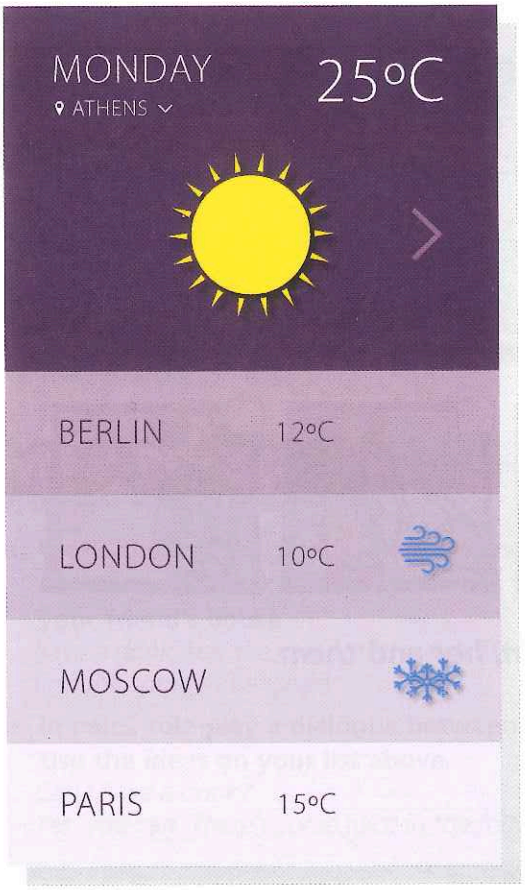
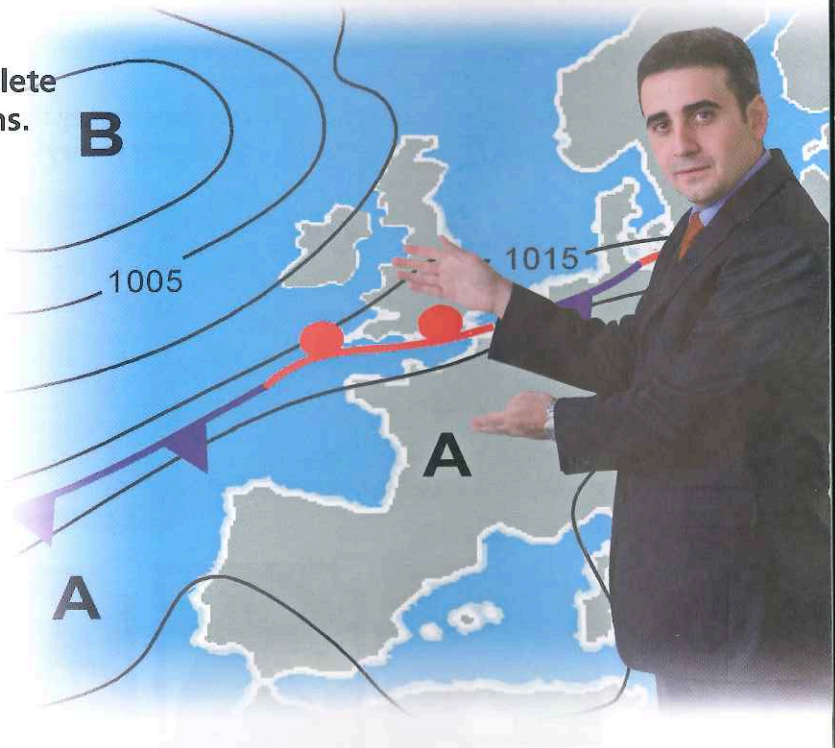
LISTENING

6 **Work in pairs. Look at the table in Activity 7. Ask and answer questions about the weather in different cities.**

What's the weather like in Athens?
It's sunny.
What's the temperature in Athens?
It's twenty-five degrees.

10 **7** **Listen to the weather report and complete the table using numbers, words or icons.**





8 **In pairs, write five questions to ask about the weather in your country.**

What's the weather like in Mendoza today?
What's the weather usually like in Catamarca in October?

UNIT 2

CAN YOU ask for permission?

LISTENING

1 11 **Listen. Where are Pat and Sue going? Circle your answer.**

a To a restaurant.
b To the park.
c To the cinema.

2 11 **Listen again. What questions does Pat ask his dad? What can / can't he do?**

Sue: I'm bored. Let's do something.
Pat: OK. What shall we do?
Sue: Hmm. Pass me that magazine.
Pat: OK. Here you go.
Sue: Thanks. Hmm. There's a festival in the park this afternoon.
Pat: That sounds good.
Pat: Dad, can Sue and I go to the park?
Pat's dad: OK, but don't be back late.
Pat: Great. Can Sue use Mum's bike?
Pat's dad: Er, I don't know. Ask her.
Pat: OK. Oh... and Dad, can I have some money for some drinks?
Pat's dad: No, you can't! Use your pocket money!

REMEMBER!

***Pass** me that magazine.*
***Don't be** back late.*

We use the imperative to give orders and instructions. The imperative has no subject.

- **Affirmative form:** base form of the verb.
- **Negative form:** don't + base form of the verb.

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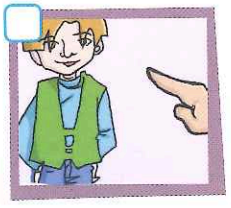
GRAMMAR IN USE: *object pronouns*

3 **Match the phrases to the pictures.**

a Ask her!
b Ask him!
c Ask them!
d Ask us!
e Ask me!



GRAMMAR BOX

Complete the table.

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Subject Pronouns	I	you	he	she	it	we	you	they
Object Pronouns		you		her	it			

4 **Complete the sentences with *me, you, us, him, her* and *them*.**

a Oh, no! We're late. Paulo is waiting for ..... .
b Maria likes Chris, but he doesn't like ..... .
c Those dancers are great. I really like watching ..... .
d My phone is ringing. My mum is calling ..... .
e Where's Paulo? Is that ..... ?
f OK. Let's go to the cinema tonight. What time shall I meet ..... ?

Objectives

- Imperatives
- Object pronouns
- *Can* and *can't* for permission

GRAMMAR IN USE: *can and can't for permission*

5 12 **Listen. Where does the boy want to go? Can he go?**

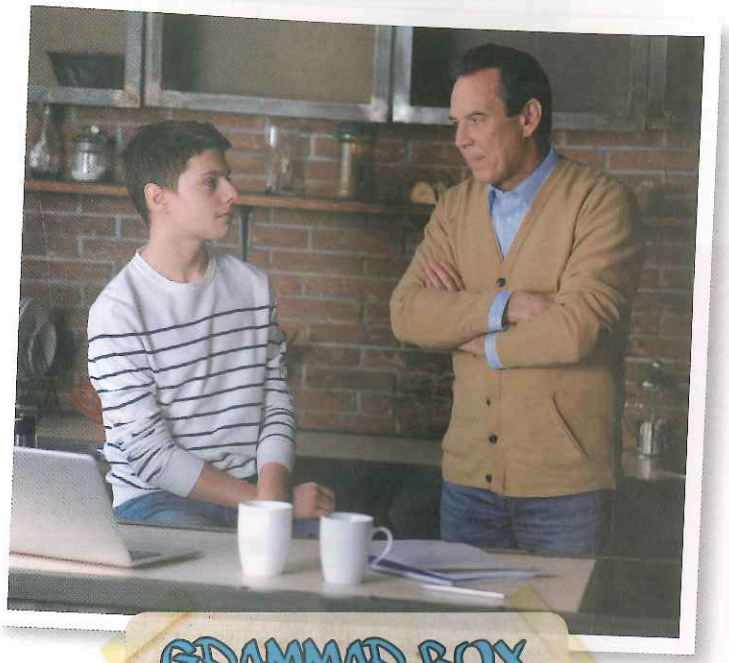
6 Complete the dialogue with *can* and *can't*.

Boy: Dad, ... I go to the park?
Dad: Yes, of course you ..... go to the park.
Boy: Thanks, Dad. And ..... I have some money?
Dad: What for?
Boy: For the train.
Dad: The train? But we live next to the park! Why don't you walk?
Boy: I want to go to Hyde Park – in London.
Dad: In London! That's miles away!
Boy: Yes, exactly. So ..... I have some money for the train?
Dad: No, you ..... . You ..... go to the park, but you ..... go to Hyde Park!
Boy: But, Dad...

7 12 **Listen again and check your answers. Then, practise the dialogue in pairs.**

8 Work with a partner. Make similar dialogues to the one in Activity 6 using these prompts.

- have a pet / buy a swimming pool / I want to buy a shark
- have a birthday party / buy some more food / I want to invite 100 people



GRAMMAR BOX

***Can** I go to the park?*
*You **can** go to the park, but you **can't** go to Hyde Park.*

Circle the correct option.

- We use ***can*** / ***can't*** to ask for permission and give permission.
- We use ***can*** / ***can't*** when we have no permission to do something.

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MINI PROJECT

a Work in pairs. Imagine you are staying with your friend for a month. Think of some activities you want to do at your friend's house.
have a drink, use the computer, watch TV, call my parents (include some more ideas)

b In pairs, role-play a dialogue between the guest and the host. Use the ideas on your list above.
Can I have a drink?
Yes, you can. There's some juice in the fridge.

UNIT 2

CAN YOU understand emergency instructions?

1 **Look at the leaflet and write the instructions in the box in the correct blanks.**

Alert others. Use the stairs. Leave the building. Break the glass and activate the fire alarm.
Call the fire brigade. Get the fire extinguisher. Do not use the elevator.
Do not waste time on social network.

IN CASE OF FIRE

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.....

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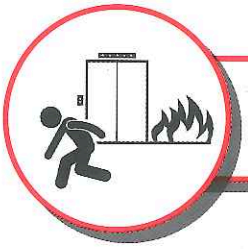

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2 **How often do you hold emergency drills at school? Write a set of instructions to follow.**

Leave the classroom as soon as you hear the alarm.
Don't take any personal belongings with you.

CAN YOU make a telephone call?

1 Put the dialogue in the correct order (1–12).

..... *B:* Tell her we're at the park. We're playing basketball.
..... *A:* Sorry, can you say that again?
..... *A:* Sorry, Linda. She's not here. She's doing the shopping.
..... *A:* OK. Bye.
6 *B:* Tell her we're at the park.
..... *B:* Hi, this is Linda. Can I speak to Vicky?
..... *B:* That's right. Thanks.
..... *B:* Can I leave a message for her?
..... *A:* OK. You're at the park and you're playing basketball.
..... *A:* Yeah, sure.
..... *B:* Bye.
1 *A:* Hello?

13 **2 Listen and check your answers. Then, practise the dialogue in pairs.**

3 Make a similar dialogue between George and Lisa. Use the ideas in the boxes.

GEORGE

- He is calling Mikey.
- He wants Nikki's phone number.
- He wants Mikey to call him on his mobile (634-876532).

LISA

- Mikey is at the cinema.
- She can take a message for him.

LEARNING SKILL

TAKING A MESSAGE

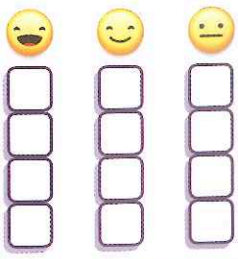
When you listen to a message, it is important to understand the details correctly. Always ask the person to repeat what you don't understand: *Can you say that again, please?*

Write down the most important information.
Then, repeat to check:
That's 609 876 321.

I CAN...

my progress

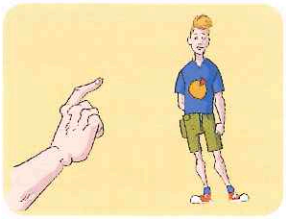
talk about the weather.
ask for permission.
understand emergency instructions.
make a telephone call.



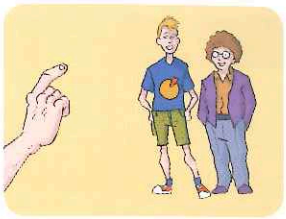
I can do this very well.
I can do this.
I need more practice.

THAT / THOSE

- Use ***that*** (singular) and ***those*** (plural) to talk about things or people that are far.
  That is my school.



That is my friend.



Those are my friends.

REMEMBER!

- Use ***this*** and ***these*** to talk about things or people that are near.

This *is my friend.*
These *are my friends.*

1 Circle the correct option.

That / **Those** are my books.

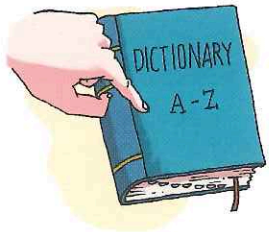
a Is **that** / **those** your bike?
b **That** / **Those** are my brothers.
c **That** / **Those** are not our schoolbags.
d Are **that** / **those** your sister's friends?
e **That** / **Those** is my bed, under the window.
f Is **that** / **those** your ruler?

2 Complete with *that* or *those*.

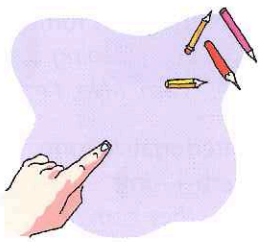
That is my pen.

a ..... is my new bike.
b Are ..... your friends?
c ..... is her boyfriend.
d Is ..... your jacket?
e ..... are Sally's socks.
f ..... are my favourite shoes.

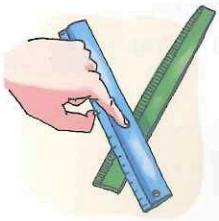
3 Look at the pictures. Write sentences using *this, these, that* or *those*.



This is a dictionary.

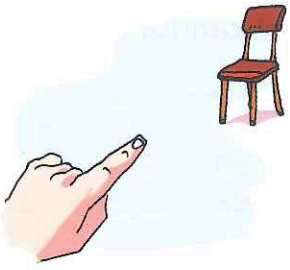


Those are pencils.

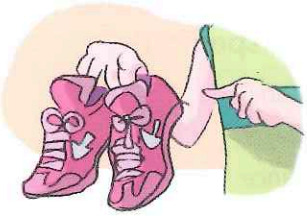


a .....

b .....



c .....



d .....

e .....

f .....

UNIT 1

GRAMMAR SUMMARY

PRESENT CONTINUOUS

Affirmative
I am (I'm) singing. You are (You're) singing. He / She / It is (He's / She's / It's) singing. We are (We're) singing. You are (You're) singing. They are (They're) singing.

Negative
I am not (I'm not) singing. You are not (aren't) singing. He / She / It is not (isn't) singing. We are not (aren't) singing. You are not (aren't) singing. They are not (aren't) singing.

Interrogative
Am I singing? Are you singing? Is he / she / it singing? Are we singing? Are you singing? Are they singing?

Short answers	
Affirmative	**Negative**
Yes, I am. Yes, you are. Yes, he / she / it is. Yes, we are. Yes, you are. Yes, they are.	No, I'm not. No, you aren't. No, he / she / it isn't. No, we aren't. No, you aren't. No, they aren't.

- Use the ***present continuous*** to talk about actions that are happening now.
  I'm speaking English.
- We form the ***present continuous*** with ***am*** / ***is*** / ***are*** + the verb + ***-ing***.
  She is reading a book.
- Negative form: subject + ***am*** / ***is*** / ***are*** + not + verb + ***-ing***
  He is not (isn't) listening.

  We use short forms when speaking.
  Are you listening to me?
  Yes, I am. / No, I'm not.
- Interrogative form: ***Am*** / ***Is*** / ***Are*** + subject + verb + ***-ing***
  Are they coming?

REMEMBER!

Remember the spelling rules!

- Verbs ending in ***-e*** drop the ***-e***.
  come – coming
- Verbs with one syllable that end in a vowel and a consonant, double the consonant.
  stop – stopping
- Verbs ending in ***-y*** add ***-ing***.
  play – playing
  try – trying

1 Add *-ing* to these verbs. Be careful with your spelling!

study ....studying....

a play .....
b dance .....
c get .....
d write .....
e listen .....
f cycle .....
g swim .....
h have .....

2 Unscramble these sentences. Write them down.

TV / is / Jane / watching / .
Jane is watching TV.

a visiting / We / London / are / .
.....

b is / wearing / jeans / Tom / .
.....

c They / video games / are / playing / .
.....

d a sandwich / are / eating / You / .
.....

e dancing / girls / The / are / .
.....

f using / I / a computer / am / .
.....

g is / tennis / She / playing / .
.....

3 Look at the pictures. Write sentences.

talk

They are talking.

eat

a .....

sleep

b .....

cycle

c .....

run

d .....

play chess

e .....

4 Look at Activity 3. Make negative and interrogative sentences.

They aren't talking.
Are they talking?

a .....
.....

b .....
.....

c .....
.....

d .....
.....

e .....
.....

UNIT 1

GRAMMAR SUMMARY

5 Write short answers: ✗ (negative), ✓ (affirmative).

Are they playing football? (✗)
No, they aren't.

Is he eating a cake? (✓)
Yes, he is.

a Are they walking to school? (✗)
.....

b Is she listening to music? (✓)
.....

c Are we speaking Italian? (✗)
.....

d Is Paul singing? (✗)
.....

e Are you calling your mum? (✓)
.....

f Is Jane doing her homework? (✓)
.....

6 Answer these questions about you. Use short answers.

Are you studying English?
Yes, I am.

a Is your dad cooking?
.....

b Is your mum working?
.....

c Are your friends playing basketball?
.....

d Are you watching TV?
.....

e Is your teacher wearing a skirt?
.....

POSSESSIVE PRONOUNS AND POSSESSIVE ADJECTIVES

	Subject pronouns	Possessive adjectives	Possessive pronouns
singular	I	my	mine
	you	your	yours
	he	his	his
	she	her	hers
plural	we	our	ours
	you	your	yours
	they	their	theirs

- Use possessive adjectives before a noun.
  This is your book.
- Use possessive pronouns when there is no noun.
  This is yours.
- Possessive pronouns match the person, not the possession.
  Those jeans aren't hers. They're his.

1 Rewrite the sentences. Use possessive pronouns.

That's her bike. That's hers.

a This is my jacket. .....

b Those are our bags. .....

c Is this your book? .....

d These are their dogs. .....

e That is his cat. .....

f These aren't her trousers. .....

2 Look at the pictures. Complete the bubbles with the correct pronoun.

3 Answer the questions. Use possessive pronouns.

Is this your jacket? Yes, ...it's mine..... .

a Is that John's sweater? Yes, ...

b Are these their letters? Yes, ...

c Is that her computer? Yes, ...

d Paul, Sue, are those your books? Yes, ...

e Is this our car? Yes, ...

UNIT 1

GRAMMAR SUMMARY

WHOSE

- Use possessive **'s** or a possessive pronoun to answer questions with **whose**.

Whose bag is that?
It's Anne's.

Whose trousers are these?
They're mine.

1 Look at the pictures. Ask about possessions using the words in the box. Then, answer the questions.

~~car~~ passport sunglasses guitar ~~boots~~ computer smartphone shirt

(car) Whose car is this?
(boots) Whose boots are these?
a (smartphone) .....
b (guitar) .....
c (computer) .....
d (passport) .....
e (sunglasses) .....
f (shirt) .....

It's Mary-Kate and Ashley's.
They're Shakira's.

PRESENT SIMPLE VS PRESENT CONTINUOUS

- Use the ***present simple*** to talk about actions that happen regularly.
  I go to school by bus.
  She hates disco music.
- Use the ***present continuous*** to talk about actions that are happening now.
  I'm reading a comic.
  My aunt is living with us at the moment.
- We use adverbs of frequency with the ***present simple*** (***always***, ***usually***, ***often***, ***sometimes***, ***never***).
  My friends often go to the cinema.
- We use ***now***, ***at the moment***, ***these days*** with the ***present continuous***.
  They're sleeping now.

1 Read the sentences and underline the verb. Write: *present simple* (PS) or *present continuous* (PC) in the blanks provided.

We usually study together. ...PS...

a We usually play tennis on Monday. .....
b My sister is listening to the radio. .....
c I'm reading a very exciting book! .....
d Our teacher always speaks English in class. .....
e Do you like Chinese food? .....
f Are you watching TV? .....
g She sometimes sleeps in the afternoon. .....
h He is sleeping there. .....
i They often go to the park. .....
j Do you want a cup of tea? .....
k I'm drinking a cup of coffee. .....
l Is she studying? .....

2 Circle the correct tense.

I **am writing** / **write** a letter at the moment.

a My brother never **tidies** / **is tidying** his room!
b I'm sorry. Sheila can't talk to you now. She **has** / **is having** a shower.
c What **do you do**? / **are you doing**? I'm a teacher.
d What **do you do**? / **are you doing**? I'm writing an e-mail to my friend in Mexico.
e She **plays** the guitar / **is playing** the guitar every day.
f **I'm looking for** / **look for** my smartphone... Where is it?

GRAMMAR SUMMARY

3 Look at the pictures and complete the text. Use the *present simple* or the *present continuous*.

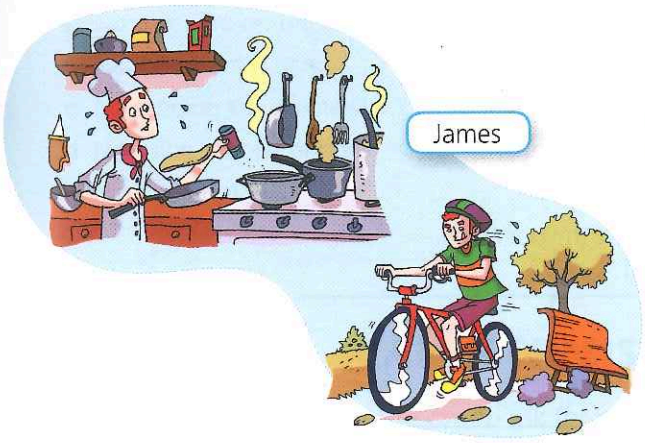
This is Mr Norris. He is my teacher. He usually ...works... (work) at school and [a] ..... (teach) Maths.
But at the moment he is not at school.
He [b] ..... (play) tennis with his friend Chris.
He usually [c] ..... (wear) a jacket and a shirt, but now he [d] ..... (wear) a T-shirt and shorts.

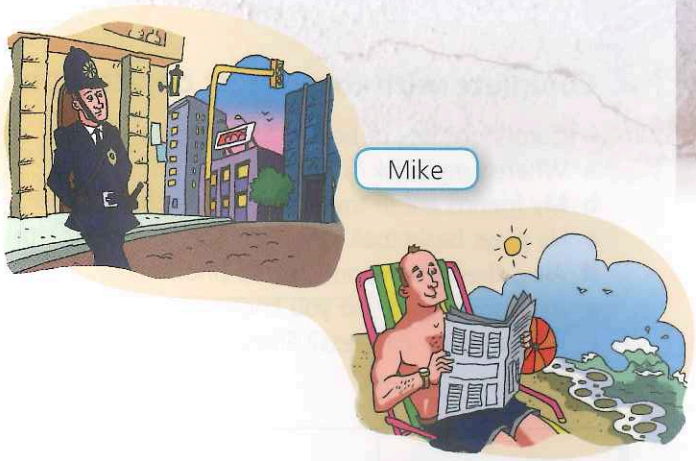
This is my friend Jack. He is in my class at school. He usually [j] ..... (sit) next to me and we often [k] ..... (study) together in the afternoon. But at the moment Jack isn't at school! He [l] .....
(have) a Halloween party and he [m] ..... (wear) a Halloween costume. He [n] ..... (not study) now!

This is my aunt Virginia. She is a manager in a big company. She always [e] ..... (go) to work by car. She [f] ..... (have got) a very big car! She always [g] .....
(wear) smart clothes and jewellery. But today she [h] ..... (work) in the garden. She [i] ..... (not wear) smart clothes.

This is my big brother Theo. He [o] ..... (study) at Norwich University because he [p] ..... (want) to become a doctor. He [q] ..... (like) studying very much.
But now he [r] ..... (not study).
He [s] ..... (work). He always [t] ..... (work) in a bar on Saturdays and Sundays.

4 **Look at the pictures and write sentences to describe them. Use a dictionary if necessary.**





a This is James. He's a cook. He usually works in a kitchen.

b .....

.....

OBJECT PRONOUNS

	Subject pronouns	Object pronouns
singular	I	me
	you	you
	he	him
	she	her
	it	it
plural	we	us
	you	you
	they	them

- Use object pronouns after a verb or a preposition.
  I like them.
  I go swimming with him.

1 **Replace the underlined words with an object pronoun.**

Maria is holding the books.
Maria is holding them.

a Is Jessica doing her homework?
.....

b This is a book for Sarah.
.....

c I'm using those pencils.
.....

d Are you coming to the cinema with Jim and I?
.....

e I like cats very much.
.....

f These are for you and your friend.
.....

UNIT 2

GRAMMAR SUMMARY

2 Complete with the correct object pronoun.

Carol's got lots of books. She buys ....them.... on the Internet.

a Where's my book? I can't find ..... .
b My friends are in town and our teacher is with ..... .
c He plays basketball very well. Ask ..... to play with your team.
d Alex, there's someone on the phone for ..... !
e Julia is very nice. Do you know ..... ?
f Where's your cat, Jess? She's here, with ..... .

IMPERATIVES

- Use ***imperatives*** to give orders and instructions.
  Stand up!
  Click on the icon.
- Affirmative = base form of the verb
  Listen!
- Negative = ***Don't*** + base form of the verb
  Don't listen!

REMEMBER!

- The imperative has no subject!
  ~~*You*~~ *Listen!*

1 Match the pictures to the instructions.

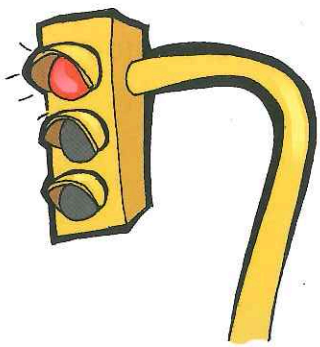
.....Close the door..... a ..... b .....

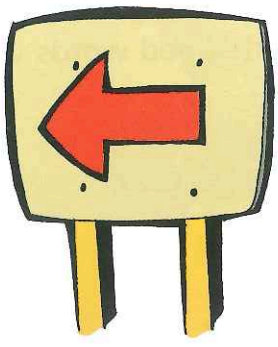
~~Close the door.~~

Keep quiet.

Call me tomorrow.

c ..... d ..... e .....





Stop at the traffic lights.

Use your dictionary.

Turn left.

2 Change these sentences into negative imperatives.

No parking here! Don't park here!

a No stopping on bridges! .....

b No littering the park! .....

c No feeding the animals! .....

d No using mobile phones! .....

e No smoking! .....

CAN (PERMISSION)

- Use ***can*** to ask for permission.
  Can I go to the park?

1 Ask for permission. Write questions and answer them using short affirmative answers.

You want to go to the cinema tonight. Can I go to the cinema tonight? Yes, you can.

a You need to use the telephone.....

b You are in class. You want to go to the toilet. .....

c You are at a friend's house. You are very thirsty. .....

d You are on a train. You want to sit down. .....

e You are studying at home. You want to turn the TV off. .....

f You are at a friend's house. You want to borrow his book.....

UNIT 0

MY GRAMMAR PROGRESS

VERB *to be*

1 Complete with the correct form of the verb *to be*.

A: (a) ..... Emily and Paulo English?
B: No, they (b) ..... .

A: (c) ..... she a rock star?
B: Yes, she (d) ..... .

A: (e) ..... you from Brazil?
B: No, I (f) ..... . I (g) ..... from Portugal.

A: (h) ..... Lionel Messi Australian?
B: No, he (i) ..... .

2 Answer with complete sentences.

a How old are you?

.....

b What's your favourite sport?

.....

c Where is your school?

.....

d Who is your favourite star?

.....

e What is your father's name?

.....

f What kind of music do you like?

.....

g Where are you from?

.....

Marks: ____ / 16

CAN / CAN'T

3 Circle the best option.

My teacher **can** / **can't** speak English.
a I **can** / **can't** understand some English songs.
b My mum **can** / **can't** cook delicious food.
c I **can** / **can't** dance very well.
d My grandfather **can** / **can't** play chess.
e I **can** / **can't** say 'thank you' in French.

Marks: ____ / 5

HAVE / HAS GOT

4 Complete the dialogue with *have / has got.*

Pat: Look, Sue, a music shop!
Sue: Let's go!
Pat: ..... you ..... Maroon 5's latest album?
Assistant: Yes, we ..... .
Pat: ..... you ..... Madonna's latest DVD?
Assistant: No, we ..... . I'm sorry.
Pat: Thank you.

Marks: ____ / 4

PRESENT SIMPLE

5 Write questions in the simple present using the words given. Then, answer them.

you / get up early / on Sundays?
Do you get up early on Sundays? No, I don't.
a Paulo / play football / at weekends?
b you / always / tidy / your room?
c your friend / like / rock?
d What time / you / go / to school?
e your grandparents / watch TV / in the afternoon?

6 Write the questions to the underlined answers.

What's Pat's favourite day? .....?
His favourite day is Sunday.
a .....?
He gets up at 10:00.
b .....?
Yes, Sue likes pop music.
c .....?
He plays football.
d .....?
She usually studies in her room.
e .....?
No, Paulo doesn't like tennis.

Marks: ____ / 15

TOTAL: ____ / 40

0–19 20–29 30–40

MY VOCABULARY

MY WORDS: Label these word families. Use the labels in the box.

Wh- Words	Furniture	Family members	Sports	Verbs	Personal information

a .....
sister
brother
cousin
mother
father
grandparents

b .....
chair
table
bed
desk
sofa

c .....
athletics
climbing
football
tennis
rugby
swimming
basketball
yoga

d .....
cook
dance
go
listen
play
rollerblade
speak
study
watch

e .....
when
what
where
who

f .....
name
surname
age
nationality
address
e-mail address
telephone number

UNIT 1

A PARTY

CAN YOU describe what people are wearing?

1 Match the pictures to the words.

trousers 2
a a shirt .....
b a T-shirt .....
c trainers .....
d a jacket .....
e a skirt .....
f a sweater .....
g boots .....
h jeans .....
i shoes .....

2 Complete the dialogue.

Agent 1: What is Jake wearing?
Agent 2: He's wearing jeans, a white (a) ..... and (b) ..... .
Agent 1: What (c) ..... Sarah (d) ..... ?
Agent 2: She's (e) ..... a (f) ..... , a (g) ..... and (h) ..... .

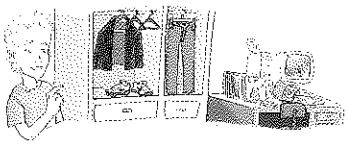
3 Complete the dialogue. Use the words in the box.

his hers ours (x3) theirs

Davey: Is MM5467 our flight, Mum?
Mum: No, it isn't ours . It's (a) ..... .
Davey: Is CL1209 (b) ..... ?
Mum: No, it isn't. It's (c) ..... .
Davey: Is AF4783 our flight?
Mum: No, it isn't. It's (d) ..... .
Davey: And is BR5829 (e) ..... ?
Mum: Yes, it is. That's (f) ..... . Let's go!

4 Complete the sentences. Use the words in the box.

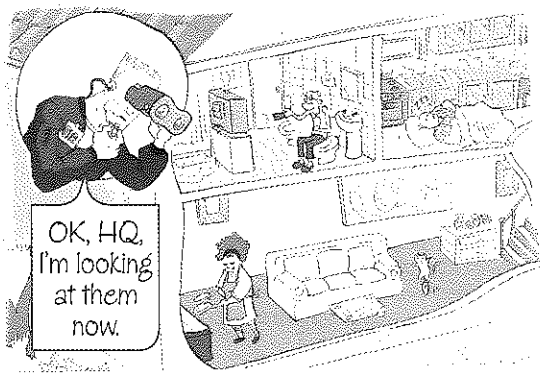
this that these (x2) those is (x2) are (x3) whose mine



This is my bedroom. (a) .....
..... my favourite trainers. (b) .....
..... my computer and (c) .....
..... my magazines. I love computers.
(d) ..... my jacket and (e) .....
..... my jeans. They're so cool!
But (f) ..... are those DVDs over there? They aren't (g) ..... .

CAN you talk about what people are doing?

1 Look at the picture and complete the dialogue with a suitable verb. (HQ = Headquarters, SA = Secret Agent)



HQ: What's the grandfather ...doing... ?

SA: He's (a) ..... TV in the bathroom.

HQ: Really? What (b) ..... the father doing?

SA: He (c) ..... sleeping.

HQ: (d) ..... he (e) ..... in the living room?

SA: No, he isn't. He's (f) ..... in the kitchen.

HQ: Incredible! And what (g) ..... the mother (h) ..... ?

SA: She's (i) ..... .

HQ: OK. (j) ..... she cooking in the kitchen?

SA: No, she (k) ..... . She's (l) ..... in the living room.

2 Correct these sentences about the family in Activity 1.

The mother is reading a book.
She isn't reading a book. She's cooking.

a The grandfather is playing video games.

.....

.....

b The father is taking a photo.

.....

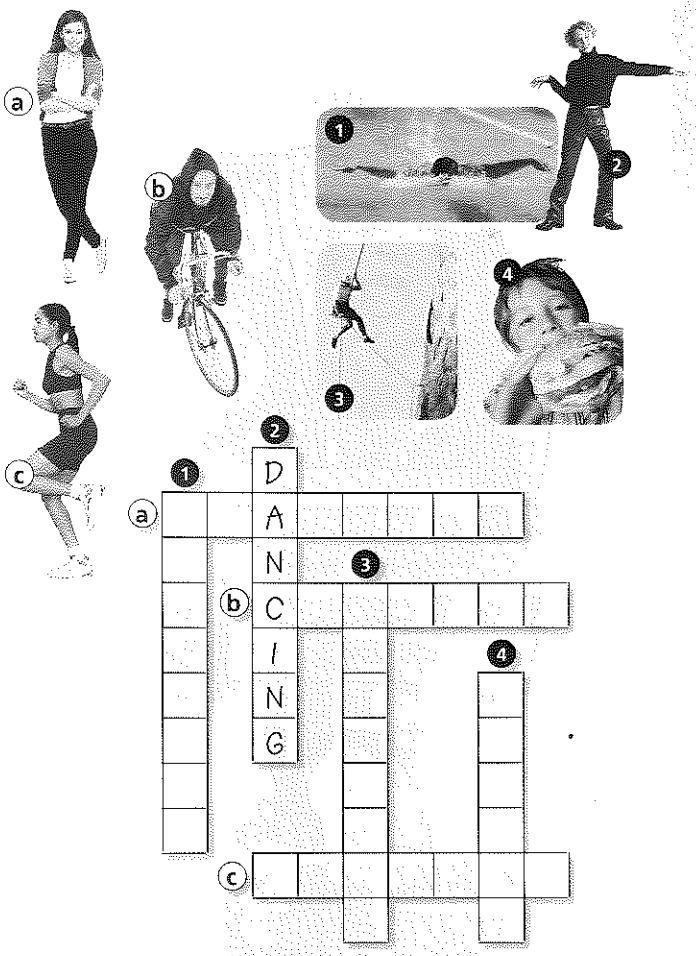
.....

c The mother is sitting in the garden.

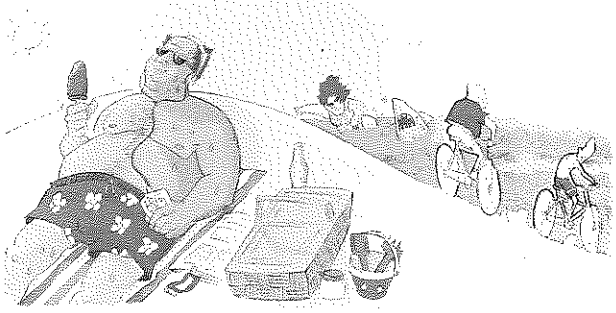
.....

.....

3 Write six verbs in the crossword puzzle.



4 Complete the description.



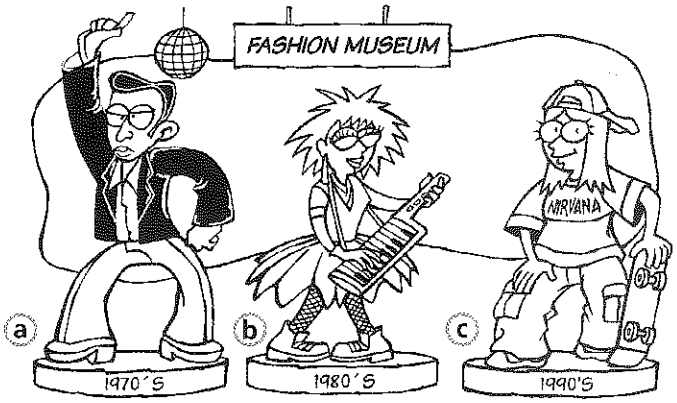
Hi, I'm Thomas, and this is a picture of my family on holiday. My father ...is eating... an ice cream and (a) ..... to music. My brothers (b) ..... . My mother (c) ..... really fast because a shark is behind her. My friend and I (d) ..... the photo.

READING

41 **1** **Read and complete the dialogue. Then, listen and check.**

WRITING

1 Colour the picture and complete the descriptions.



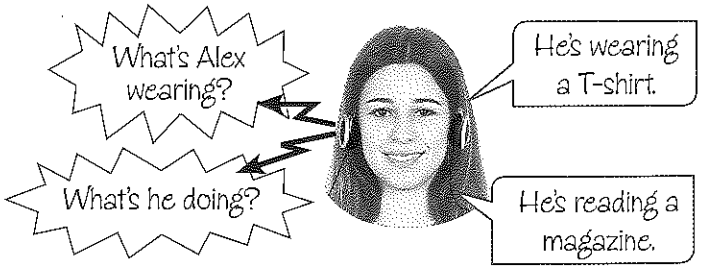
a He's got straight black hair. He's wearing ..... trousers, a .....
..... and a black ..... .

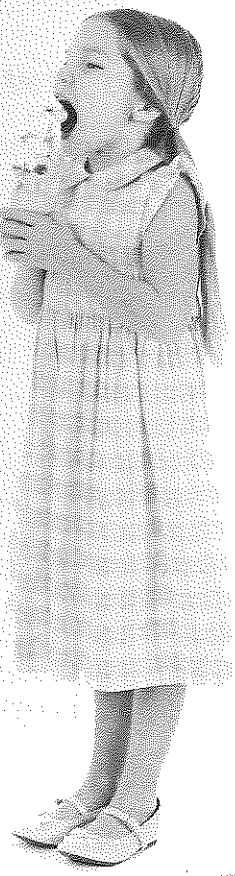
b She's got ..... hair. She's wearing a ..... skirt, a .....
..... and ....

c ..... hair.
She's ..... a ..... , ...
..... and a ..... baseball cap.

LISTENING

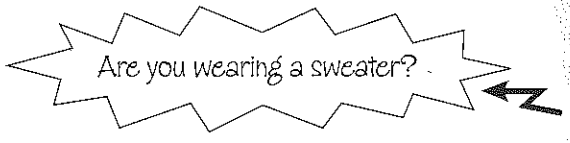
42 **2 Look at the pictures. Listen and answer the questions.**

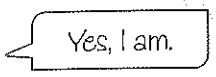




43 **3 Look at the pictures again. Listen and answer the questions.**

44 **4 Listen and answer the questions about you.**





UNIT 1

MY GRAMMAR PROGRESS

POSSESSIVE PRONOUNS AND *WHOSE*

1 Rewrite the sentences. Use the words in the box.

mine yours theirs hers his ours

That's my jacket. It's mine.
a Those are your shoes. .....
b That's his shirt. .....
c That's her dress. .....
d These are our jeans. .....
e These are their T-shirts. .....

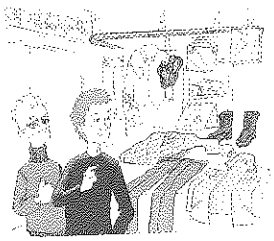
2 Complete the sentences with a suitable possessive pronoun.

Whose jacket is this?
a It's not Emily's jacket. ..... is orange.
b That isn't Pat's bicycle. ..... is purple.
c Are they ..... ? No, they aren't mine. They're Paulo's.
d That's not our car. ..... is red.
e This isn't my sweater. ..... is green.

Marks: ____ / 10 G » pp. 60, 62

THIS / THESE, THAT / THOSE

3 Complete the dialogue. Circle the right answer.



A: Do you like **that** / **those** boots?
B: Not at all. But I like (a) **that / those** trainers. They're cool.
A: Yeah, what about (b) **this / these** sweater?
B: I don't think so. Do you like (c) **that / those** shirt and (d) **this / these** trousers?
A: Yes, they're fashionable, really cool. Do you like (e) **this / these** jacket?
B: Yes, I do. Is it on sale?
A: No, it isn't... Wow! I love (f) **that / those** jeans. How much are they?
B: Let's ask!

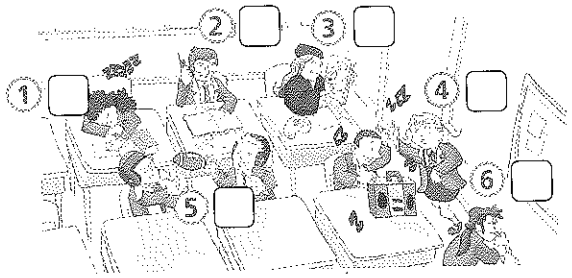
Marks: ____ / 6 G » p. 57

PRESENT CONTINUOUS

4 Unscramble the questions and answer.

a you / are / What / wearing / ?
.....
b Are / watching / you / TV / ?
.....
c What / doing / are / you / ?
.....
d using / a / Are / you / pencil / ?
.....

5 Match the people to the sentences.



a Jessica is sleeping.
b Jack and Georgia are playing American football.
c Joshua is talking on the telephone.
d Peter is eating an ice cream.
e Emma and Matthew are listening to music.
f Chloe is painting.

6 Answer the questions. Look at the picture in Activity 5.

Is Jessica doing her homework?
No, she isn't. She's sleeping.
a Is Joshua singing?
.....
b What is Chloe doing?
.....
c Are Jack and Georgia cooking?
.....
d What are Emma and Matthew doing?
.....
e Is Peter eating a banana?
.....

Marks: ____ / 24 G » p. 58

TOTAL: ____ / 40

0–19 20–29 30–40

MY VOCABULARY

MY WORDS: **Label these word families. Use the labels in the box.**

Clothes	Possessive pronouns	Other words
Verbs	Demonstrative adjectives	Colours

a .....
black
blue
brown
green
grey
orange
purple
red
white
yellow

b .....
boots
a cap
a jacket
jeans
a shirt
shoes
a skirt
a sweater
trainers
trousers
a T-shirt

c .....
cycle
eat
look for
meet
play
sit
sleep
talk
stand
visit

d .....
mine
yours
his
hers
ours
yours
theirs

e .....
this
that
these
those

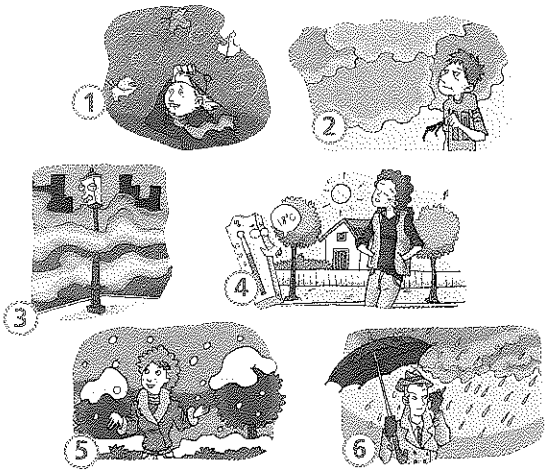
f .....
free
leaflet
plane ticket
price
size

UNIT 2

A DAY OUT

CAN YOU talk about the weather?

1 What's the weather like? Match the pictures to the sentences.



It's windy. 1
a It's really hot and the sun is shining. .....
b It's raining. .....
c Wow! It's snowing. .....
d It's really foggy. .....
e It's cloudy, but it's not raining. .....

2 Circle the correct option.

A: Is it ***rain*** / ***raining***?
B: Yeah. It always ***rains*** / ***is raining*** in April.

a *A:* What's the weather like?
B: It's horrible. It ***rains*** / ***is raining*** and it is really ***windy*** / ***being windy***.

b *A:* What are you ***doing*** / ***do***?
B: I ***look*** / ***am looking*** for my gloves. It ***snows*** / ***is snowing***!

c *A:* What's your favourite season?
B: Summer, because it never ***rains*** / ***is raining*** and the sun always ***shines*** / ***is shining***.

d *A:* Is it always ***foggy*** / ***being foggy*** in winter?
B: No, it is usually ***cloudy*** / ***being cloudy*** and cold.

e *A:* Yuck! The weather is really bad today.
B: Yeah, the wind is ***blowing*** / ***blows*** and it ***starts*** / ***is starting*** to rain.

3 Look at the example. Write sentences.

Pat / wear / usually = T-shirt / today = shirt
Pat usually wears a T-shirt, but today he's wearing a shirt.

a Sue / study / usually = French / today = Italian .....

b Emily / play / usually = football / today = baseball .....

c Paulo / listen to / usually = rap / today = rock .....

d Pat and Sue / have lunch / usually = at school / today = at home .....

e I / read / usually = Spanish books / today = an English book .....

4 Unscramble the sentences and questions. Write them down.

the / like / weather / today / What / is / ?
What is the weather like today?

a hot / sun / is / It / shining / the / is / and / . .....

b temperature / is / the / What / today ? .....

c degrees / is / twenty / It / . .....

d season / favourite / is / What / your / ? .....

e spring / I / like / it / always / is / sunny / because / . .....

5 Answer the questions.

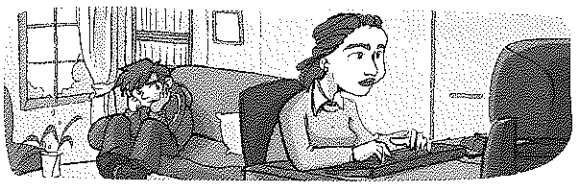
a What's the weather like today? .....

b What's the temperature today? .....

c What's the weather usually like in autumn? .....

CAN YOU ask for permission?

1 Complete the dialogue with the correct object pronouns.



John: I'm bored! Can I use Dad's bike?
John's mum: I don't know. Ask ...him... .
John: Can I use Sue's smartphone?
John's mum: I don't know. Ask (a) ..... .
John: Can I read Pat's magazine?
John's mum: I don't know. Ask (b) ..... .
John: Can I play chess with you?
John's mum: I'm busy. Ask (c) ..... later.
John: But I'm bored!
John's mum: Why don't you play football with Chris and Sam?
John: Good idea! Can I phone (d) ..... ?
John's mum: Yes, but please don't ask (e) ..... any more questions. I'm busy!

2 Write questions using the words provided and answer them.

borrow some money / ✗
A: Can I borrow some money?
B: No, you can't.
a make dinner / ✓
A: .....
B: .....
b use your computer / ✗
A: .....
B: .....
c buy some new trousers / ✓
A: .....
B: .....
d go to the cinema / ✗
A: .....
B: .....
e use your phone / ✓
A: .....
B: .....
f borrow your umbrella / ✗
A: .....
B: .....

3 Complete the sentences with the verbs in the box.

Open	Don't buy	Take	Pass
Help	Don't smoke	Ask	

...Ask... your dad to help us.
a ..... me with my Maths homework, please!
b ..... that video game. It's really bad.
c ..... an umbrella with you. It's raining.
d ..... me the sugar, please.
e ..... It's bad for your health.
f ..... your books at page 67.

4 Look at the pictures and answer the questions.

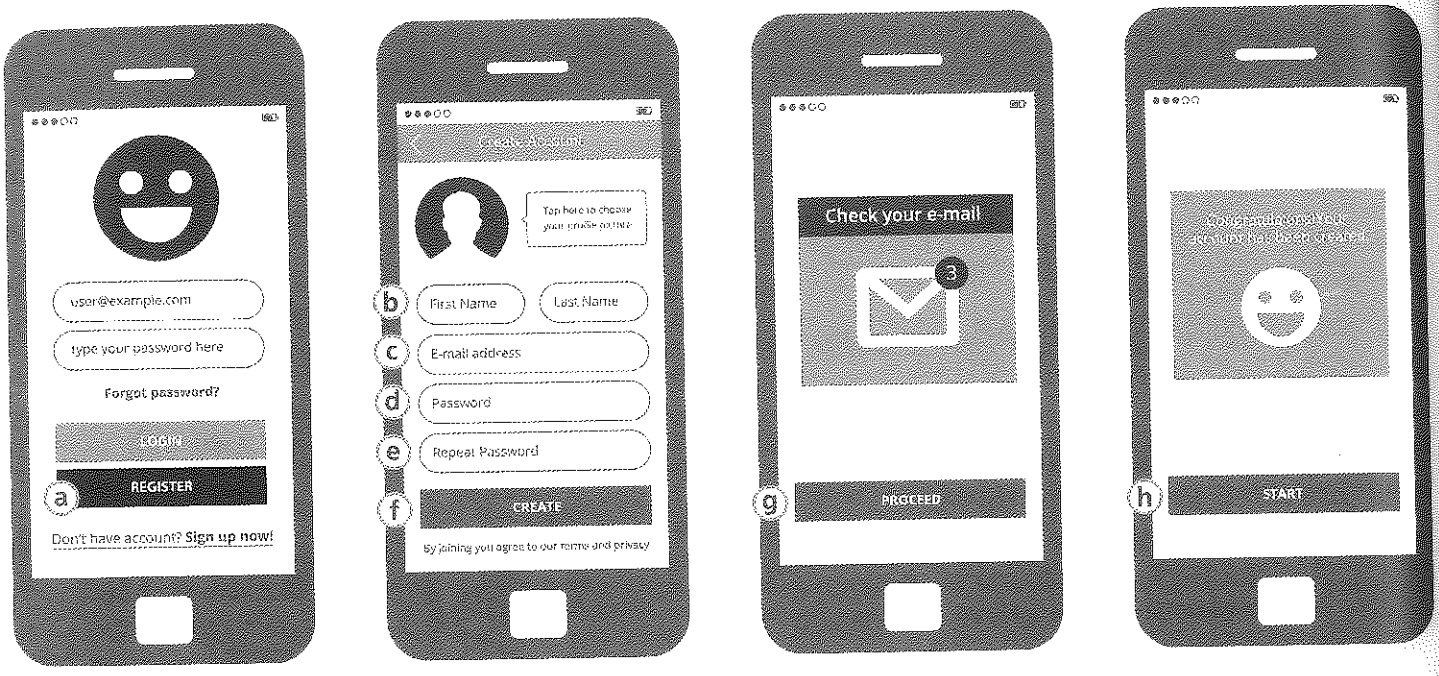
Can I listen to music here?
No, you can't.
a Can we eat our lunch here?
.....
b Can my dad smoke here?
.....
c Can my mum drink her coffee here?
.....
d Can I walk my dog here?
.....
e Can I take a photograph?
.....

READING

1 Match the instructions to the pictures.

How to subscribe for a free web tool.

..... Tap CREATE.
..... Type your full name.
..... Repeat your password.
a Tap REGISTER.
..... Type your e-mail address.
..... Check your e-mail inbox to proceed.
..... Create a password.
..... Tap START to use the new web tool.

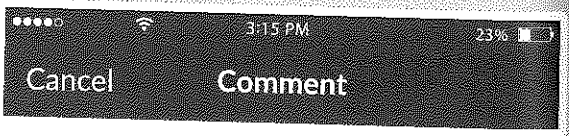


WRITING

2 Now write the instructions to make a complaint on a social network.

How to complain on BIRDIE

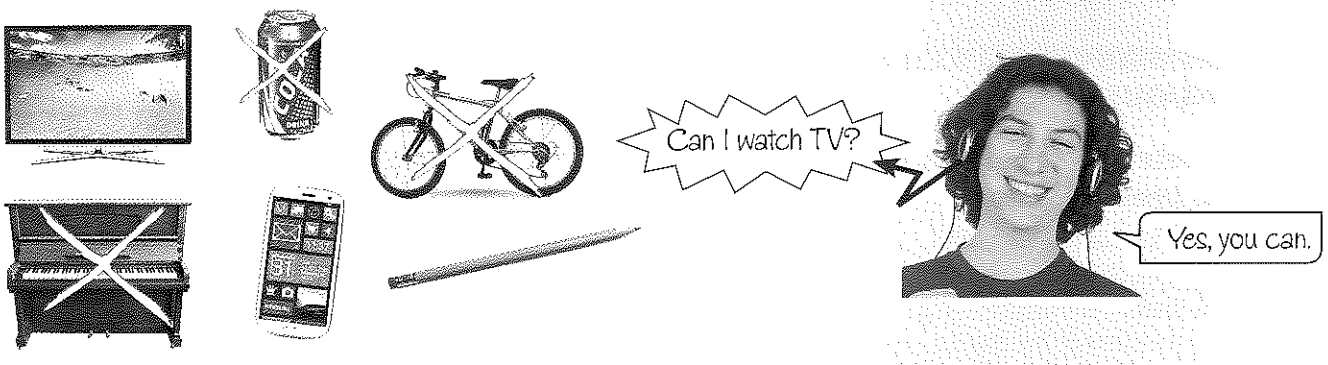
a Look for the company you want to complain to.
b .....
c .....
d .....
e .....
f .....



LISTENING

45 **1** Listen to six short dialogues about the weather. What do the people need? Write letters (a-f) in the boxes.

46 **2** Listen, look at the pictures and answer the questions.



47 **3** Look at the card. Imagine a telephone conversation between you and another person. Listen and be ready to give an answer.

You're calling: Chris

Because: You can't go to the beach today. It is really cold.

Your telephone number: 234-9867

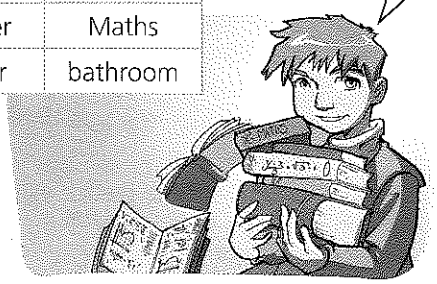
PRONUNCIATION: /ð/ *and* /θ/

48 **4** Listen and repeat.

/ð/	/θ/
there	Thursday
then	thanks
these	thing
weather	Maths
brother	bathroom

'Tongue Twister'

These are my brother's Maths books.



UNIT 2 MY GRAMMAR PROGRESS

OBJECT PRONOUNS

1 Complete the dialogues with object pronouns.

A: I'm meeting my sister for lunch.
B: Where are you meeting ...her... ?
a *A:* Come and sit with Sue and me.
B: Yeah, come and sit with ..... .
b *A:* Are you using that pen?
B: No, I'm not using ..... .
c *A:* I often study with Pat.
B: When do you study with ..... ?
d *A:* Can you meet Paulo and me at seven?
B: Yes, I can meet ..... then.
e *A:* Do you like horror films?
B: Yes, I love ..... !
f *A:* Are these your trainers?
B: Yes, they are. I need them. Give them to ..... .

Marks: ____ / 6 G » p. 65

PRESENT SIMPLE VS PRESENT CONTINUOUS

2 Complete the sentences with the verbs in the present simple.

When it's cloudy, I ...watch... (watch) TV.
a When it's not windy, we often ..... (go) to the park.
b When it's raining, my dad usually ..... (read) a book.
c When it's snowing, my sister and her friends ..... (like) making snowmen.
d My mum ..... (not like) driving in the fog.
e When the sun is shining, we ..... (go) to the beach.

3 Complete the dialogue with the verbs in the present continuous.

A: Hello?
B: Hi, Linda. It's Greg.
A: Hi, Greg. How are you?
B: I'm bored. What ...are you doing... (you / do)?
A: (a) ..... (you / study) for the French exam?
B: No, I'm not. (b) ..... (I / write) some e-mails and (c) ..... (I / listen to) music.
B: What (d) ..... (you / listen to)?
A: The new Marama album. It's pretty good. What (e) ..... (you / do)?
B: Well, (f) ..... (I / not study) for the French exam. (g) ..... (I / watch) TV, but there are no good programmes on.

4 Complete the paragraph using the present simple or the present continuous.

This is my best friend, James. He ...is... (be) a sports journalist. He (a) ..... (write) articles about football. On Saturdays he (b) ..... (watch) football matches and (c) ..... (send) reports to the newspaper. Today he (d) ..... (watch) a game between Arsenal and Liverpool. The score is 0–0, but Arsenal (e) ..... (play) better. James and I really (f) ..... (like) football. We always (g) ..... (talk) about it. James's favourite team (h) ..... (be) Manchester United, but I (i) ..... (like) Liverpool. I (j) ..... (wear) my Liverpool shirt today.

Marks: ____ / 22 G » p. 63

IMPERATIVE

5 Complete the sentences with the verbs in the box. Use the negative form if necessary.

run eat sit pass close write

a ..... the door, please! It's cold.
b ..... inside school. It's dangerous.
c ..... me that magazine, please.
d ..... down and open your books.
e ..... that cheese. It's mine!
f ..... your name and address here.

Marks: ____ / 12 G » p. 66

TOTAL: ____ / 40

0–19 😐 20–29 🙂 30–40 😄

MY VOCABULARY

MY WORDS: Label these word families. Use the labels in the box.

Verbs	The weather	Object pronouns	Seasons	Emergency

a .....
me
you
him
her
it
us
you
them

b .....
autumn
spring
summer
winter

c .....
borrow
bring
close
complain
give
want
waste
tap
type
create
register

d .....
blow
cloudy
cold
degree
foggy
hot
rain
shine
snow
snowman
sun
temperature
umbrella
warm
windy

e .....
alarm
drill
elevator
fire exinguisher
smoke
stairs