UNIT 0

YOU AND ME

CAN YOU talk about yourself?

LISTENING

1 01 **Listen to the dialogue. Who are the people in the pictures?**

Carla: Hello! I'm Carla. Are you my new neighbour?
Jake: Yes, I am. My name's Jake.
Carla: Are you from America?
Jake: Yes, I am. I'm from Hollywood. I'm here with my mum. She's an actress.
Carla: An actress? Cool! Hey, Jake, do you like rock music?
Jake: Yeah, it's OK.
Carla: Well, I'm in a band called Extreme Sounds with my best friend, Lenny. He's the drummer and I'm the singer and guitarist.
Jake: Oh yeah? Sounds good.
Carla: What do you do in your free time?
Jake: I like sports.
Carla: What sports do you like?
Jake: I like karate. I'm a black belt, so be careful!
Carla: Wow! Hey, is that your dog?
Jake: Yeah, this is Max. He's my best friend.
Carla: Hi, Max!

2 01 **Listen again and answer these questions.**

a Who is Jake?
b What nationality is he?
c What is his mum's job?
d What are his hobbies?
e Who is his best friend?

3 02 **Listen to Carla, Jake and Lenny and complete the profiles below.**

http://www.friendsbook.com

friendsbook profiles

FULL NAME
..... Harvey
AGE
17
E-MAIL
carla@cool.com
ADDRESS
325 Oak Hills, London SW4 5AK
COUNTRY
NATIONALITY
English

FULL NAME
AGE
17
E-MAIL
ADDRESS
..... London SW4 5AK
COUNTRY
USA
NATIONALITY

Objective

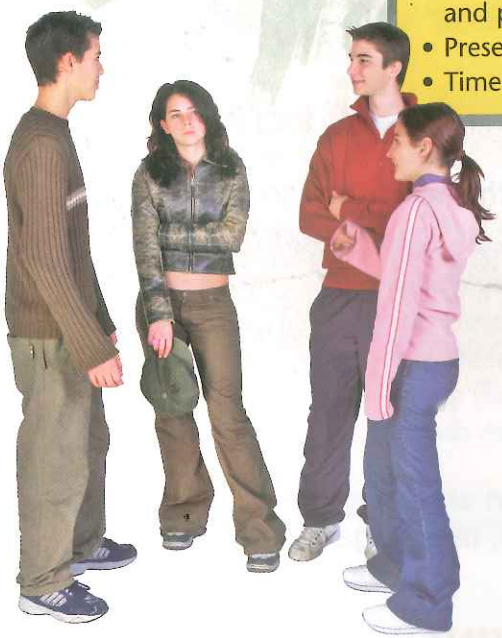
- *to be* (present and past)
- Present simple
- Time expressions

VOCABULARY: *time expressions*

4 **In pairs, ask and answer questions using the verbs and expressions in the box.**

get up	early on Saturday
have	a shower in the morning
go	to the park in the afternoon
watch	shopping on Saturday morning
	TV in the evening
	a bath before bed
	football on Sunday

Do you get up early on Saturday?
What time do you have a shower?



03 **5** **Listen. Who is more similar to you: Jake or Carla?**

03 **6** **Listen again and write T (true) or F (false).**

a Jake gets up at 10. ☐
b He does not have breakfast. ☐
c He goes to the cinema with his friends. ☐
d He goes dancing with his girlfriend. ☐
e Carla does not like Saturday. ☐
f She plays tennis in the morning. ☐
g She listens to music at a friend's house. ☐
h She has dinner at home. ☐

REMEMBER!

I ***play*** *video games.*
I ***don't*** *get up late.*
He / She ***likes*** *karate.*
He / She ***doesn't*** *like football.*
Do you *like sports?* ***Yes, I do. / No, I don't.***
Does he / she *like music?* ***Yes, he / she does. / No, he / she doesn't.***

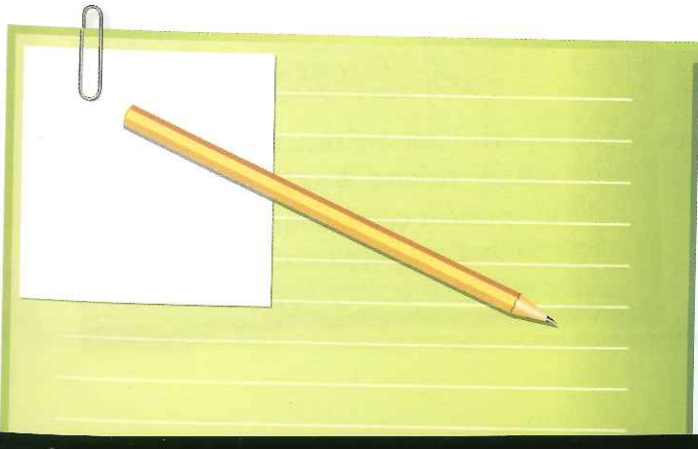
7 **It's Sunday 15th today. Where was Carla yesterday? Circle the correct option.**

a At eight in the morning Carla **was / were** at home.
b At ten in the morning she **was / wasn't** at the park with Lenny.
c At lunchtime, she **wasn't / was** at the shopping centre.
d In the afternoon, Carla and Lisa **was / were** at the shopping centre.
e Where **was / were** she at night? She **was / wasn't** in bed.

REMEMBER!

I ***was*** *at a party.*
They ***were*** *very funny.*

- **Was / were** are the past forms of the verb **to be**.
- I / he / she / it + **was / wasn't**
- You / we / they + **were / weren't**.



Satuday 19th

8:00 *at home*
10:00 *at the park with Lenny*
13:00 *lunch at home*
15:00 *at the shopping centre with Lisa*
23:00 *in bed*

UNIT 0

CAN YOU say what people are doing?

VOCABULARY: *actions*

1 **Match the actions to the pictures.**

- ☐ He's eating a hotdog.
- ☐ He's shouting.
- ☐ She's skipping.
- ☐ She's laughing.
- ☐ They're whispering.
- ☐ He's dancing.

04 **2** **Listen and check your answers. Then, listen again and repeat.**

LISTENING

05 **3** **Listen and read. Where are the girls? What are they doing?**

Sharon: Hey, Debbie. Look at that boy. Just look at him!
Debbie: Who? Where?
Sharon: Over there! He's standing by the door. Isn't he cute?

Debbie: Hmm. Wow! I like him! And what about that one?
Sharon: Where?
Debbie: Near the tables. He's talking on a mobile.

Sharon: He's gorgeous! And those two on the dance floor. Look at them!
Debbie: They're dancing and...

Sharon: Shh!
Debbie: What's wrong?
Sharon: Our boyfriends are coming back!

Tim: Why are you laughing?
Sam: What are you talking about?
Girls: Nothing!

4 **In pairs, choose an action from this page and mime it for your partner to guess.**

A: What am I doing?
B: You're eating a hotdog.

REMEMBER!

Look at them! They ***are dancing****.*
What ***are*** *you* ***talking*** *about?*

- We use **present continuous** to talk about **actions that are happening now**.

Objectives

- Actions
- Present continuous
- Object pronouns
- Clothes

GRAMMAR IN USE: *object pronouns*

5 **Complete the sentences.**

a Look at ..... .
She's wearing a pink sweater.
b Look at ..... .
They're dancing very well.
c He's wearing a striped hat.
I love ..... .
d Don't look at .....! I can't dance at all!
e Shh! You're shouting and people are looking at ..... .
f Look, Maria! Those boys are looking at ..... .

GRAMMAR BOX

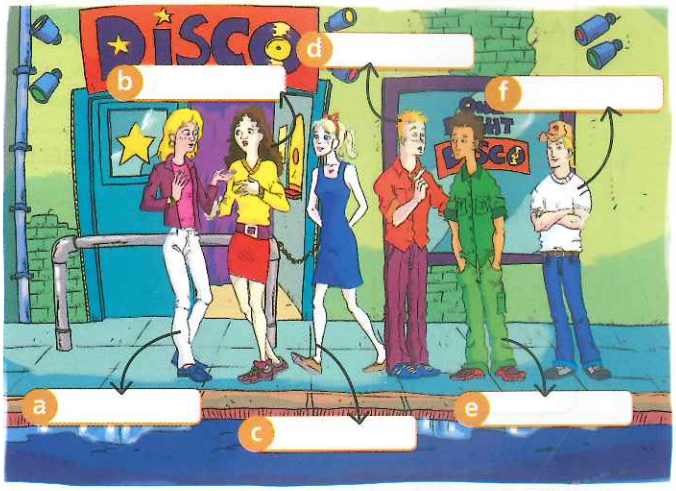
Complete the table.

Subject pronouns	I	you	he	she	it	we	you	they
Object pronouns	me			her				

LANGUAGE IN USE: *What are they wearing?*

6 **Three couples are waiting outside a disco. Find these clothes.**

skirt jeans T-shirt jacket trousers trainers shirt sweater dress belt shoes



06 **7** **Listen to the conversation and write the names in the boxes (a-f).**

Kate Susan Charlie Frank Bobby Vicky

06 **8** **Listen again and match the couples.**

9 **Tell your partner.**

What clothes do you wear...
at school? / at a party? / in winter? / in summer?

MINI PROJECT

GUESS WHO?

a **Work in pairs. Write about two people in your class.**
She is wearing blue jeans and a white T-shirt.
She is talking to Juan...

b **Read your description to the class. Can they guess who you are describing?**

UNIT 0

CAN YOU read advertisements?

1 Match the slogans to the advertisements.

a *What about a great night out at London's biggest leisure centre?*

b THE HOT BAND OF THE YEAR ARE PLAYING THIS WEEK!

c First day of sales at London's best bike shop!

d *LET'S GO TO LONDON'S MOST FAMOUS MARKET!*

Multiplex Cinema

SHOP NOW

1.125 likes

Multiplex Cinema 5 screens, digital sound, comfortable seating. Restaurants and cafés. Bowling alley and new ice-skating rink. Leicester Square

view all 45 comments

London Wheels

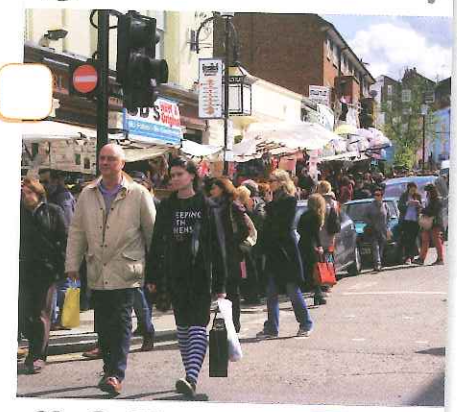
SHOP NOW

554 likes

London Wheels Fantastic prices on selected mountain and racing bikes. Up to 50% discount on helmets, accessories and clothing. Don't miss this wonderful chance! We are at 39 Dawson Street. Open 9 – 7.

view all 87 comments

PORTOBELLO



LEARN MORE

450 likes

PORTOBELLO What about buying an old-style teapot? A handmade pullover? An Indian scarf? Come to Portobello Road! Market open every Saturday.

view all 15 comments

Northern Lights

SHOP NOW

4.350 likes

Northern Lights in concert
Saturday 8 p.m. Hyde Park.
Tickets: £10 from Virgin Records and on 208-887260

view all 102 comments

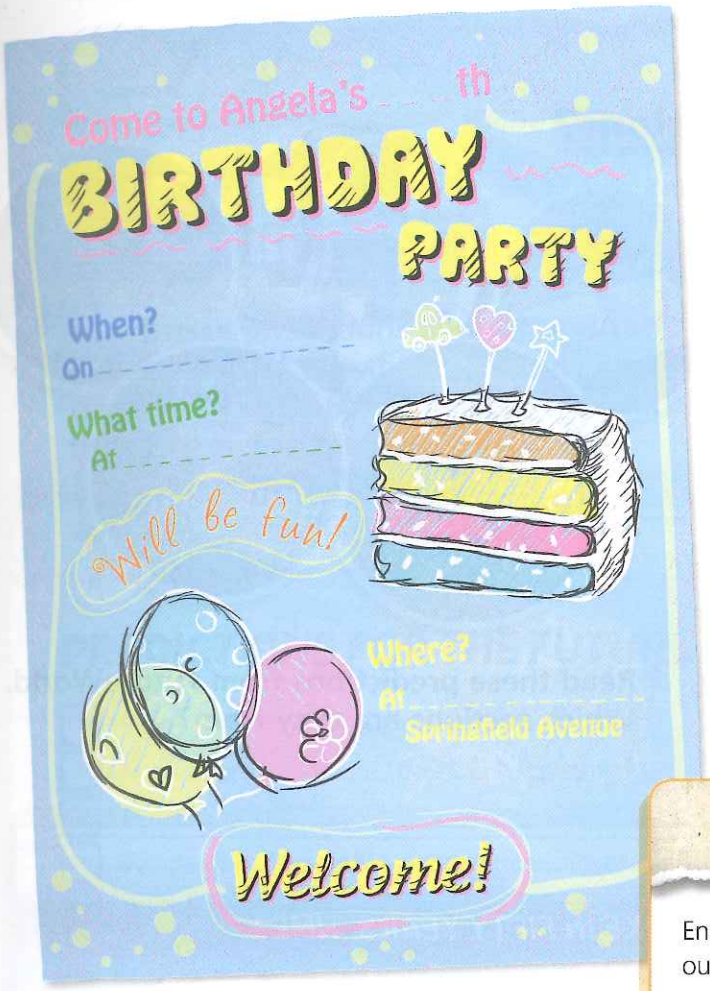
2 Answer these questions.

a How much are tickets to the concert?
b How can you buy the tickets?
c What new facility has the cinema complex got?
d How many cinema screens are there?
e What is good about the cinema?
f What is the address of London Wheels?
g What is there on Saturday in Portobello Road?
h When is the bike shop open?

CAN YOU write a party invitation?

1 Listen to Angela and complete the party invitation.

07



2 Create your own invitation. Include the date, time and place.

3 Work in pairs. Send a voice message to your partner inviting him / her to come to your party.

LEARNING SKILL

English is everywhere. Pay attention and learn in and out of school.

1 Work in pairs. Make a list of words you hear or use in everyday life.
2 Compare your list to another pair's.What are most words related to? (Music? Sports? Daily life?)
3 Make a new list for the next lesson. Include words you've heard or used in the past days. How many words are on your list?

I CAN...

my progress

talk about myself.	☐	☐	☐
say what people are doing.	☐	☐	☐
read advertisements.	☐	☐	☐
write a party invitation.	☐	☐	☐

I can do this very well.
I can do this.
I need more practice.

UNIT 1

OUR FUTURE

CAN YOU make predictions?

VOCABULARY: *technology*

1 Match the words to the pictures.

video conference ☐
robot ☐
e-reader ☐
electric car ☐
smartwatch ☐

READING

2 Carla is doing a science project for school. What is she reading?

a a magazine b a website c a book

3 Read these predictions from FutureWorld. Which sections are they from?

http://www.futureworld.com

WHAT WILL THE WORLD BE LIKE IN FIFTY YEARS' TIME?

a ____
Some people will live in cities under the sea. Other people will build cities on the moon.

b ____
People will live for more than 100 years in good health.

c ____
Everything will be connected to the Internet. We will not read books or newspapers made of paper. They will be digital.

d ____
All houses will have a central computerised system. Robots will do all the housework and look after the garden. We will have plenty of free time.

e ____
Most people will work at home. There will not be any factories or offices. People will communicate via video phones.

f ____
People will not eat meat or vegetables but will take food tablets. They will only drink water.

4 What does the website say? Read and write T (true) or F (false).

a People will live on the moon. .....
b People will still buy books like today. .....
c Robots will do all the housework. .....
d People will work in offices. .....
e People won't have any free time. .....

Objective
- Technology
- *will / won't*

GRAMMAR IN USE: *will / won't*

5 **Listen to an expert talking about the future and circle the topics he mentions. Then, listen again and complete the sentences.**

08

Health	Home	Food
Transport	School	Holidays

a People ..... thanks to their healthy habits.
b Children ..... virtual classrooms.
c They ..... any teachers.
d A tutor ..... project work and research.

6 **Read these predictions about the future. Put a tick (✓) if you think they will come true, and a cross (✗) if you do not think they will come true.**

GRAMMAR BOX

*Most people **will** work at home.*
*People **won't** eat meat.*

We use **will** to make predictions about the future.

Circle the correct option.

- To make affirmative predictions, we use **will / won't** + base form of the verb.
- To make negative predictions, we use **will / won't** + base form of the verb.

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http://www.futureworld.com

PREDICTIONS FOR THE FUTURE

- ☐ In ten years' time, we will travel to other planets.
- ☐ Sometime in the future, there will be cities on Mars.
- ☐ People will work at home.
- ☐ People will not meet but just communicate on the Internet.
- ☐ People will only eat artificial food.
- ☐ Robots will do all the housework.
- ☐ People will not do any exercise.
- ☐ People will live for 200 years.
- ☐ All animals will live in zoos.
- ☐ We will all speak English.

7 **Work in pairs. Write more predictions about life in 100 years' time.**

8 **Write six predictions about other students' futures. Then, share your predictions in groups.**

I think Maria will be a famous singer.
She won't be a teacher.

WILL	WON'T
1	4 .....
2	5 .....
3	6 .....

UNIT 1

CAN YOU ask and answer about the future?

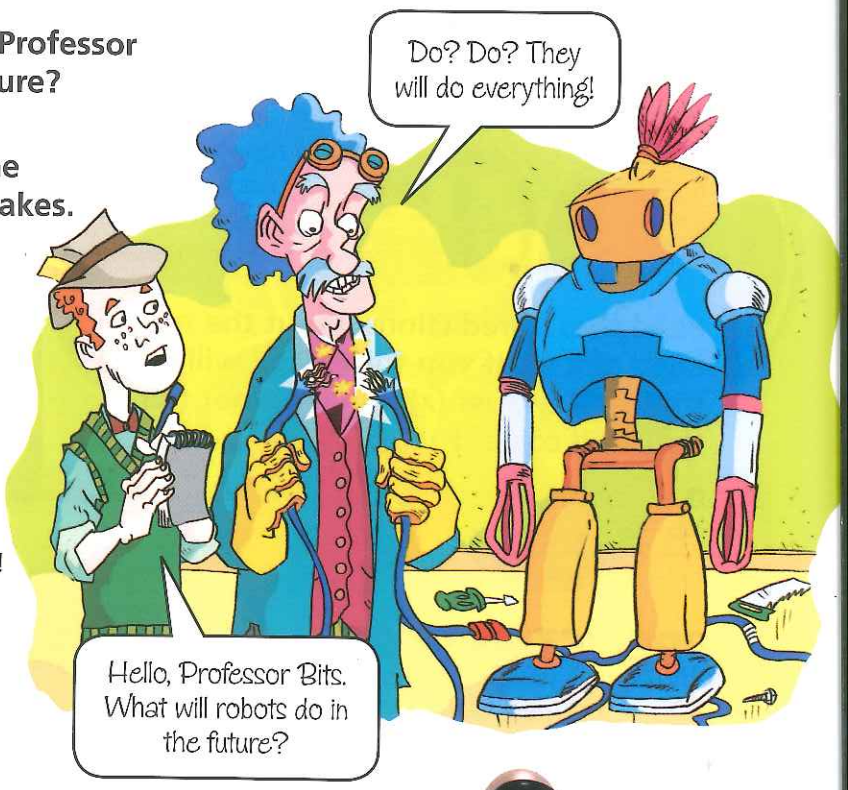
LISTENING

1 **Look at the cartoon. What does Professor Bits say robots will do in the future?**

2 **Listen and read. Then, tick (✓) the predictions that Professor Bits makes.**

09

a Robots will clean the house. ☐
b They will talk to humans. ☐
c They won't go to work. ☐
d They will learn things. ☐
e They will replace humans. ☐



Journalist: Hello Professor Bits. What will robots do in the future?
Professor: Do? Do? They will do everything!
Journalist: Will robots clean the house?
Professor: Yes, they will!
Journalist: And will robots go to work?
Professor: Oh yes, they'll go to work.
Journalist: And will they learn things?
Professor: Yes, they will.
Journalist: Will they replace humans?
Professor: Ah, no, no, they won't.
Journalist: But why, Professor Bits?
Professor: Because we will need to turn them on!
Journalist: Turn them on?
Professor: Yes... watch. Ohhh!
Journalist: Oh dear! Professor Bits? Are you all right?

GRAMMAR IN USE: *questions with will*

3 **Match the questions to the answers.**

a What will humans do? ☐
b Will robots replace us? ☐
c Will robots clean the house? ☐

1 Yes, they will.
2 They will turn robots on!
3 No, they won't.

4 **Write three more questions about the future.**

5 **Ask your questions to other students and answer theirs.**

GRAMMAR BOX

Will *robots do the shopping?*
Yes, they ***will****. / No, they* ***won't****.*
Complete.
Interrogative:
..... + subject + base form of the verb.
- We use ..... in short affirmative answers.
- We use ..... in short negative answers.

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Objectives

- Questions with *will*
- Future time expressions

VOCABULARY: *future time expressions*

6 **Look at these time expressions. Put them in order, from 1 (tomorrow) to 6 (sometime in the future).**

in ten years' time		next week	
in two days' time		sometime in the future	
in two weeks' time		tomorrow	1

READING

7 **Read the article and answer the questions.**

a Will all the things we see in science fiction films be possible one day?
b Who will live on the moon first?
c When will there be a hotel on the moon?
d What will the robots inside our bodies do?

SCIENCE FICTION OR SCIENCE FACT?

Some things we see in science fiction films are impossible now, but will become a reality in the future. Other things will never be possible. Here are some predictions about fiction and fact in 100 years' time.

HOLIDAYS IN SPACE

Ordinary people can travel in space now, and space tourism will continue to grow. Richard Branson's company Virgin Galactic is already taking bookings for future space travel – at $250,000 a ticket! There will be a robot base on the moon first, and then a human one. There will probably be a hotel on the moon for space tourists in about 40 years' time.

ROBOTS

Robots will be part of our lives 100 years from now. They'll do housework, be security guards, and will fight in wars. But we'll also have microscopic robots inside our bodies, making us more intelligent and healthier.

8 **In pairs, describe the future of two of these things. Use *will*, *won't* and future time expressions.**

smartphones entertainment
travel and transport food

MINI PROJECT

CLASS SURVEY

a **Work in groups. Think of three events that will happen before the end of the school year.**
b **Write a survey question for each event.**
Who will win the next FIFA World Cup?
What will happen in your favourite TV programme in two weeks' time?
c **Ask and answer the questions with other students.**
d **Display the survey results on the class noticeboard. Who is best at predicting the future?**

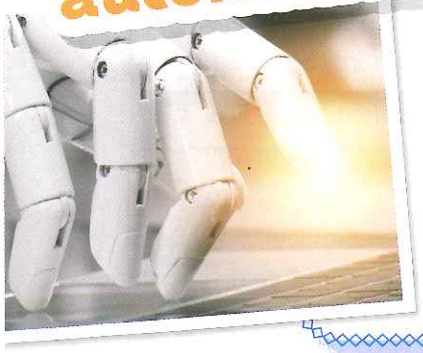
UNIT 1

CAN YOU read about jobs in the future?

1 Match the jobs to the pictures.

- ☐ software engineer
- ☐ telemarketer
- ☐ taxi driver
- ☐ pianist
- ☐ astronaut
- ☐ cook
- ☐ cashier
- ☐ singer
- ☐ doctor
- ☐ architect
- ☐ scientist
- ☐ politician

2 Read the article and underline the jobs at risk.



Jobs at the risk of automation?

Read this to prepare for the future...

Today's technological revolution is totally different from the industrial revolution. The pace of change is faster and it doesn't matter whether you're a factory worker or a professional pianist: automation is coming for you. But automation isn't a synonym of job loss but rather that jobs will be redifined.

The jobs that are at greatest risk are those which are repetitive and predictable, such as telemarketers, cashiers, taxi drivers and fast food cooks.

So how can you prepare yourselves for the change that is coming? The futurist Faith Popcorn says you will all have to become as flexible as possible and have many forms of talents to adapt to this new techno-world.

Adapted from https://www.theguardian.com/us-news/2017/jun/26/jobs-future-automation-robots-skills-creative-health

3 Discuss with a partner.

a What jobs will not disappear? Why?
b What job would you like to do? Why?

CAN YOU talk about life in the future?

1 **Work in groups. You are going to design a city of the future. Ask and answer these questions in groups.**

a Where will people live?
- on the moon
- in space
- at the bottom of the sea
- on top of a mountain

b What facilities will there be in your city?
c How will people live?
d What jobs will people do?
e What will the city look like? Will there be any roads? Will there be any cars?

2 **Write a full description of your city of the future.**

LEARNING SKILL

WHY STUDY ENGLISH?

Think of the purpose why you are learning English.

Ask yourself:

- Why will it be important for me to speak English in the future?
- What's your main purpose? For travel? Work? Study? Music? Other?
- Remember your purpose for learning English, especially when you study!

3 **Present your city to other groups. Vote on the best city of the future and give reasons for your choice.**

I CAN...

my progress

make predictions.	☐	☐	☐
ask and answer about the future.	☐	☐	☐
read about jobs in the future.	☐	☐	☐
talk about life in the future.	☐	☐	☐

😄 I can do this very well.
😊 I can do this.
😐 I need more practice.

UNIT 2

FAMOUS PEOPLE

CAN YOU talk about the past?

LISTENING

1 10 **Listen and read. Who watched TV last night?**

Carla: What did you do last night?
Jake: I cooked dinner for me and my mum. Then, I listened to some music and studied. How about you?
Carla: I tried to study, but I was bored. So I stopped and watched a programme about space on TV.
Jake: Oh yeah? Was it good?
Carla: Yes, I really liked it. The presenter visited NASA and talked to lots of scientists about aliens.
Jake: Oh yeah?

2 10 **Listen again. What did Jake do?**

GRAMMAR IN USE: *past simple of regular verbs*

3 **Complete the sentences with the past tense of the verbs in brackets.**

a My mum ..... (cook) my favourite meal yesterday.
b Then I ..... (play) a game in the garden.
c I really ..... (like) that film on the cinema.
d My brother ..... (study) hard for his exams last week.
e Yesterday, a police car ..... (stop) outside the school.

PRONUNCIATION: *-ed endings*

4 11 **Listen to the *-ed* endings of these verbs. Circle the sound you hear.**

	watched	/t/	/d/	/ɪd/	c created	/t/	/d/	/ɪd/
a	visited	/t/	/d/	/ɪd/	d stopped	/t/	/d/	/ɪd/
b	tried	/t/	/d/	/ɪd/	e talked	/t/	/d/	/ɪd/

5 12 **Say these words. Then, listen and check.**

a asked
b recorded
c played
d cooked
e liked
f started

GRAMMAR BOX

Read and complete.

*I **cooked** dinner for me and my mum.*

- Past form of regular verbs: verb + ...

*Carla really **liked** the TV programme.*

- Verbs ending in **-e**: verb + ...

*She **tried** to study.*

- Verbs ending in a consonant + **-y**: change **-y** to **–i** and add .....

*So I **stopped**.*

- Verbs that only have one syllable and that end with a vowel and a consonant double the consonant.

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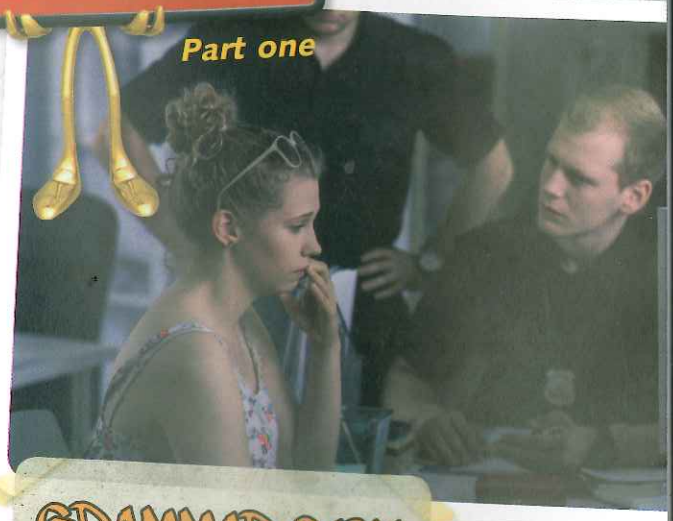
GRAMMAR IN USE: *What did you...?*

Objective
- Past simple of regular verbs
- *What did you...?*

ALIEN INVASION

Part one



6 Listen and choose the correct answers.

13

a Where did the girl see aliens?
1 At the cinema.
2 In her garden.
3 At the NASA museum.

b How did the aliens find Earth?
1 Using a map.
2 Following recorded instructions.
3 Using artificial intelligence.

7 Write the questions to complete the dialogue. Then, listen again and check.

13

FBI agent: OK. (What / you / do / last night)
What did you do last night?
Mel: Tom and I were in my room. We watched a film.
FBI agent: (What / you / watch)
(a).....?
Mel: We watched a film about space.
FBI agent: OK. What happened next?
Mel: Well, there was a strange light outside.
FBI agent: (What / you / do)
(b).....?
Mel: I opened the window and looked outside.
FBI agent: (What / you / see)
(c).....?
Mel: Two aliens. They were in my garden. They waved at us.
FBI agent: Aliens? (How / they / get there)
(d).....?
Mel: They showed us a map from an old spacecraft. They followed the map to get here.
FBI agent: A map? Oh no! It's an invasion!

8 Work in pairs. Find out what your partner did using the past time expressions below.

last night | last Friday | last month | this morning | yesterday morning

What did you do last night? I watched TV.
What did you watch? ...

9 Now write a short report about your partner.

Laura watched TV last night. She watched a film.

GRAMMAR BOX

*What **did** you **do** last night?*

Complete.

- **Interrogative:** ..... + subject + base form of the verb.

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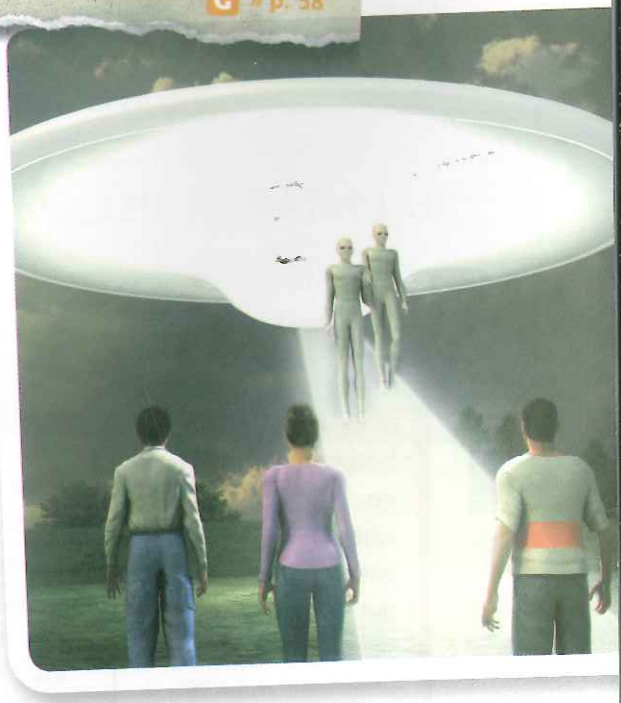

UNIT 2

CAN YOU talk about someone's life?

LISTENING

1 Carla met an astronaut and interviewed him about a typical day in space. Tick (✓) the topics you think she asked him about.

- ☐ food
- ☐ work
- ☐ clothes
- ☐ the weather
- ☐ sleep
- ☐ family

2 14 Listen, read and check.

Carla: When did you become an astronaut, Buzz?
Buzz: I became an astronaut in 2000, when I was 33.
Carla: When was your first trip into space?
Buzz: It was in 2002. I went to the moon in 2003.
Carla: Did you walk on the moon?
Buzz: Yes, I did. I saw Earth from the moon. It was fantastic.
Carla: What did you wear in the spaceship?
Buzz: I wore normal clothes inside the spaceship. I wore a spacesuit outside.
Carla: What did you do during the journey?
Buzz: I usually got up very early and had breakfast. Then, I took photos of Earth. After lunch I did experiments.
Carla: Where did you sleep?
Buzz: I slept in a seat, in a kind of sleeping bag.

3 14 Listen again and complete Carla's notes.

First trip to the moon: .....
Clothes: ..... (in the spaceship) and ..... (outside the spaceship)
Activities: took photos of ..... and did ..... after lunch

GRAMMAR BOX

meet – met
Carla **met** an astronaut.
see – saw
I **saw** Earth from the moon.

Circle the correct option.

- Some verbs are **regular / irregular**: there are no rules. You must memorise them.

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GRAMMAR IN USE: *past simple of irregular verbs*

4 Match the verbs to their past simple forms.

do	became
have	had
become	went
go	did
wear	took
eat	drank
get up	wore
sleep	got up
drink	slept
take	ate

5 Complete Carla's report using the verbs in Activity 4.

Buzz Taylor (a) ..... an astronaut when he was 33 years old. He (b) ..... to the moon in 2003. In the spacecraft he (c) ..... up early. Then he (d) ..... breakfast. He (e) ..... special space food and (f) ..... water. He only (g) ..... a spacesuit outside the spaceship. In the morning he (h) ..... photographs of the Earth. He (i) ..... lunch and then he (j) ..... experiments in the afternoon. He (k) ..... to bed early and he (l) ..... in a sleeping bag.

Objectives

- Past simple of irregluar verbs
- *did / didn't*

GRAMMAR IN USE: *did / didn't*

LAST WEEK ON ***ALIEN INVASION...***

Mel talked to an FBI agent about the aliens she saw in her garden yesterday night! The FBI agent thinks it is the start of an invasion.

6 **Listen. Does Mel think the aliens are dangerous?**

7 **Listen again and answer these questions.**

a Where did Mel go in the alien spacecraft?
b What did Mel and the aliens eat?

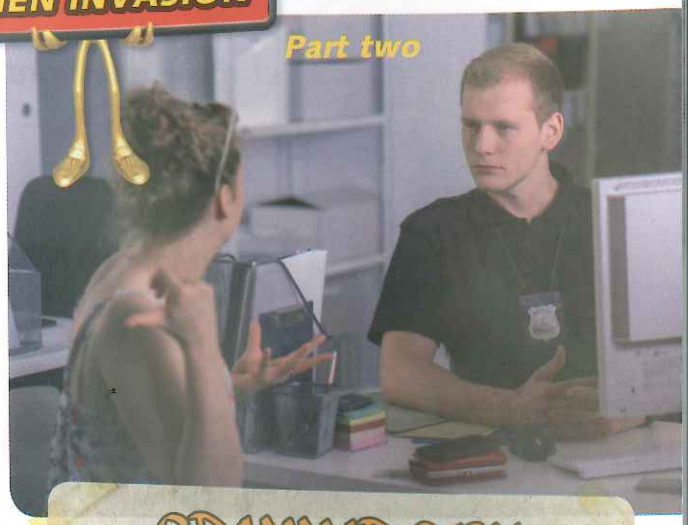
8 **Complete the dialogue. Then, listen once more and check.**

FBI agent: (a) ..... the aliens go into your house?
Mel: No, they (b) ..... . I went into their spacecraft.
FBI agent: Into their spacecraft? (c) ..... they have laser guns?
Mel: No, they (d) ..... . They were very friendly.
FBI agent: (e) ..... you go anywhere in the spacecraft?
Mel: Yes, we (f) ..... . We went to the moon. It was great.
FBI agent: (g) ..... they do any experiments on you?
Mel: No, they (h) ..... . We ate alien ice cream. It was fun.
FBI agent: Alien ice cream?

9 **Work in groups. Complete the final part of *Alien Invasion*.**

Alien woman: Was your mission to Earth a success? What did you do?
Alien boy: .....

ALIEN INVASION



GRAMMAR BOX

I ***didn't*** *go into the house.*
Did *you go anywhere? Yes, we* ***did****.*
Did *they go into your house? No, they* ***didn't****.*

Complete.

- ..... I / you / he / she / it / we / they go anywhere?
- I / you / he / she / it / we / they .....n't go anywhere.
- **Short answers:**
  Yes, + subject + ...
  No, + subject + ...

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MINI PROJECT

SURVEY

a **Use the hints in the table to do a survey.**
b **Answer the questions about yourself.**
c **Interview other students to find someone who did the same things you did.**
What time did you get up yesterday?
I got up at half past seven.

	Me	Friend 1	Friend 2
• *What time / get up / yesterday?*			
• *What / eat / for breakfast?*			
• *What / wear?*			
• *go to school in the afternoon?*			
• *What / do / in the evening?*			
• *go to bed early?*			

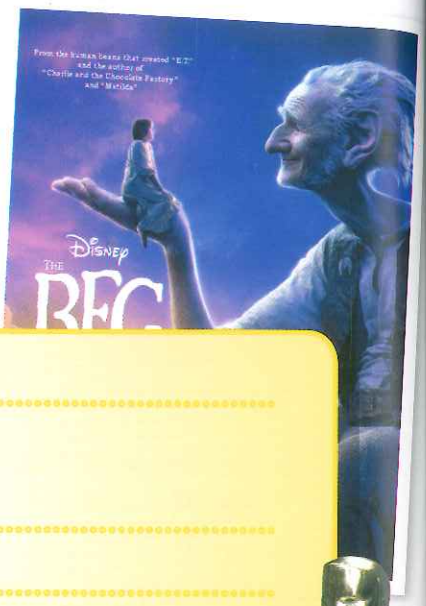
UNIT 2

CAN YOU listen about a famous film director?

1 Carla likes Steven Spielberg. What do you know about him?

16 **2** In pairs, answer these questions. Then, listen and check.

a Who is Steven Spielberg?
b Where is he from?
c What films is he famous for?



16 **3** Listen again and complete the timeline below.

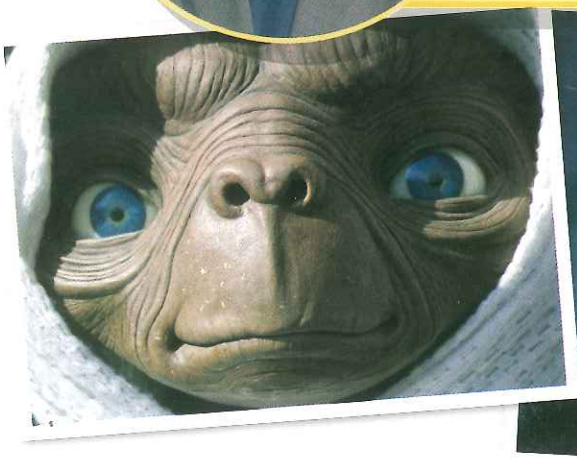
1946 .....

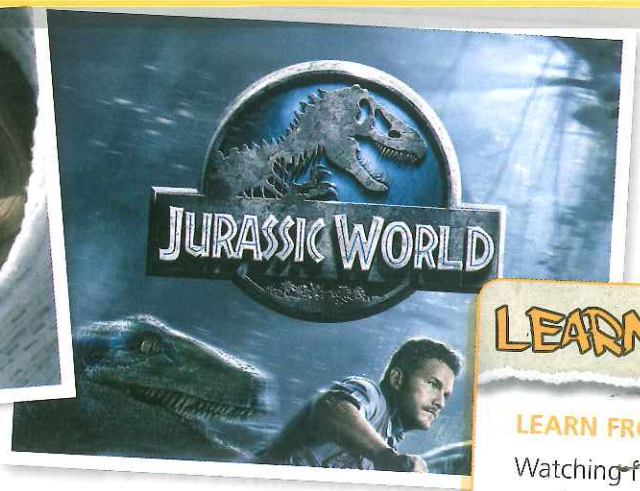
1961 Produced his first film

1975 .....

2002 .....

2016 Released *The BFG*





16 **4** Listen once again, read the sentences and write T (true) or F (false).

a Spielberg's parents were both artists. ☐
b Steven started producing films when he was a teenager. ☐
c Film school didn't accept him as a student. ☐
d He got a job with Universal Studios. ☐
e His first successful film was *E.T.* ☐
f He hasn't got any children. ☐

5 Now correct the false statements in Activity 4.

LEARNING SKILL

LEARN FROM FILMS

Watching films in English helps you improve your English. Try the following:

- Watch the film with English subtitles.
- Choose a scene that you liked. Watch it again with subtitles and then without. Could you understand all of it?
- Write down some words or expressions that you liked. You can repeat them or teach them to a friend. If you like acting, act out some scenes with your friends.

CAN YOU write about a famous actor?

1 Do you know the actress in the photos? Read about her and complete the timeline below.

Actress Winona Ryder was born on October 29th, 1971 in Minnesota, USA. Her mother, Cynthia, is a writer and her father, Michael Horowitz is a publisher and bookseller. Before becoming an actress, she wanted to be a competitive skateboarder. However, when she was ten, Winona moved with her parents to California and enrolled in acting classes. At age 13, she had an audition to the film *Desert Bloom*, but did not get the role. She made her debut in the drama *Lucas* in 1986. That was the springboard for many other films such as *Beetlejuice* in 1988 and *Edward Scissorhands* in 1990. In 1994, Ryder played the lead role of Josephine March in *Little Women*, an adaptation of Louisa May Alcott's novel. This film received widespread praise and was a blockbuster hit.

In 2016, she started acting in the Netflix supernatural-horror series *Stranger Things*. She plays the role of a single mother, Joyce Byers, whose 12-year-old son vanishes mysteriously.

Winona is engaged to fashion designer Scott Mackinlay Hahn and is also a good friend of Claire Danes. Her favourite actress is Sigourney Weaver, she loves the *Alien* saga films.

1971	Born in Minnesota, USA
1981	
1984	
1986	
1990	
1994	
2016	
Today	

2 Complete the questions. Then, ask and answer them with a partner.

When What (x2) Where Who

a ..... was she born?
b ..... did she do when she was 13?
c ..... did she move in 1981?
d ..... did she do in 1994?
e ..... wrote *Little Women*?

3 Write a short biography about your favourite actor or actress. Use the prompts below.

- *date and place of birth*
- *family*
- *first acting experience*
- *last film*

I CAN...

my progress

talk about the past.	☐	☐	☐
talk about someone's life.	☐	☐	☐
listen about a famous film director.	☐	☐	☐
write about a famous actor.	☐	☐	☐

I can do this very well.
I can do this.
I need more practice.

UNIT 3

A TALL STORY

CAN YOU talk about what was happening?

LISTENING

1 17 **Read and listen to the dialogue. Then, answer the questions.**

a Where was Carla yesterday at eleven o'clock?
b Where was Lenny?
c Who did Lenny see on the way home?
d What was he doing?

2 **Correct these sentences.**

a Ed Sheeran was running down Oxford Street.
b Jake and Carla were looking for Lenny all day.
c Lenny cancelled band practice because his uncle was visiting.

3 **What do these expressions mean?**

a It doesn't matter.
b How did it go?
c I don't believe you!
d It's true!

Objective
- Past continuous
- Action verbs

GRAMMAR IN USE: *past continuous*

4 **Unscramble the questions and answer.**

a doing / at / Jake and Carla / What / eleven o'clock / were / ?
.....
b Lenny / was / What / doing / ?
.....

5 **Complete these sentences. What were Carla, Jake and Lenny doing yesterday morning?**

was (x2)	were	was not (x2)	were not

a Carla and Jake ..... visiting London.
b Lenny ..... practising with the band.
c He ..... seeing his grandmother.
d He ..... telling the truth to Carla.
e The band members ..... waiting for her.
f Ed Sheeran ..... walking down Oxford Street.

GRAMMAR BOX

*What **were** you **doing** yesterday at three o'clock?*
*I **was** **showing** Jake round London.*

Complete.

- I / he / she / it + ... + verb + -ing
  You / we / they + ... + verb + -ing
- We use **past continuous** to talk about actions in progress in the past.

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VOCABULARY: *action verbs*

6 **Write the verbs in the correct column.**

a walk
b chase
c swim
d sit
e run
f jump
g play
h sunbathe
i fight
j cry

+ -ing	-e + -ing	double consonant + -ing

7 **Listen. What were the band members doing yesterday?** 18

8 **Listen again. Answer the questions.** 18

a Why didn't Lenny phone Carla?
b Why did Sandy go to a tennis match?
c Why was Mike doing his homework?
d Why was Jake in London?

9 **Listen to the pronunciation of *was* and repeat.** 19

10 **Work in pairs. Ask questions to find out what your partner was doing at these times yesterday.**

10 a.m. | 3 p.m. | 7:30 p.m. | 11:30 p.m.

UNIT 3

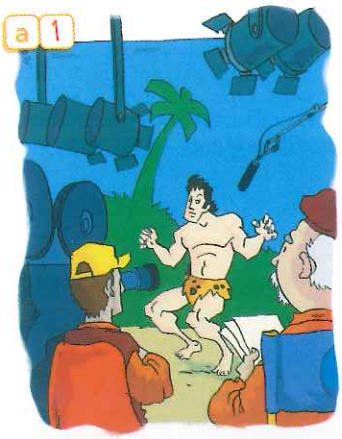
CAN YOU describe what was happening?

LISTENING

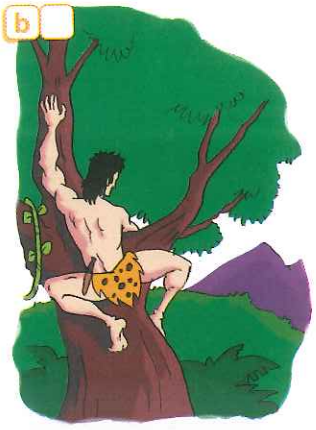
1 **Jake's granddad was a stuntman. He likes telling stories about his time in Hollywood. Match the sentences to the pictures.**

....d.... The rope broke and I fell.
..... We were filming *Tarzan*.
..... I was swinging on a rope.
..... The gorilla and I laughed and laughed.
..... I was climbing a tree.
..... The gorilla was jumping up and down.
..... A gorilla was sitting at the bottom of the tree.

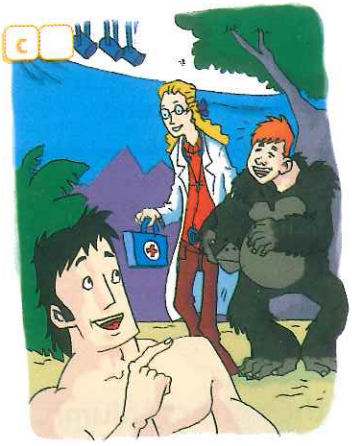
a 1



b



c



d

e

f

g

2 **Listen and put the pictures in the correct order (1-7).**
20

3 **Listen again and check.**
20

Objectives
- Past continuous vs past simple

GRAMMAR IN USE:
past continuous vs past simple

4 Match the sentences halves.

a I was swinging on a rope...
b The gorilla was standing next to me...

1 when I woke up.
2 when it broke.

5 Look at the picture below. What were these people doing when Tarzan's rope broke?

The chauffeur ..... was listening ..... (listen) to the radio.
a A cameraman ..... (film).
b The gorilla ..... (sit) under the tree.
c Two actresses ..... (drink) coffee.

6 Choose an action to mime.

play the violin
sleep
sing opera
wash your hair
write
wave your hands

7 Watch other students carefully. When your teacher claps, stop and write about your class.

When the teacher clapped, Maria was playing the violin.

GRAMMAR BOX

*I **was** swinging on a rope when the rope **broke**.*

Circle the correct option.

- We use **past simple** to talk about **finished actions / actions in progress** in the past.
- We use **past continuous** to talk about **finished actions / actions in progress** in the past.

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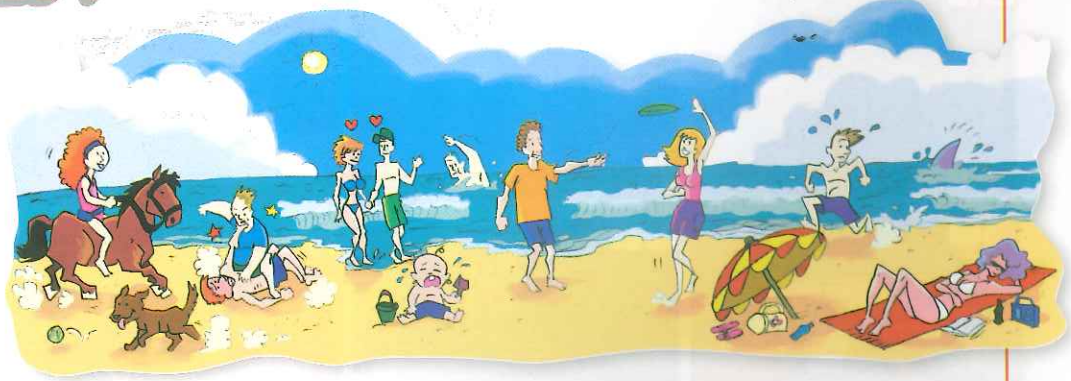
MINI PROJECT

MEMORY GAME



a **Study the picture for a few minutes. Close your books and write sentences about what was happening when the shark attacked.**
When the shark attacked, ...

b **In pairs, compare your sentences. Who remembered the most details?**

UNIT 3

CAN YOU read a tall story?

1 Look at the pictures. What do you think happened?

2 Read to check.

Harry's mum was out for the evening. Harry was alone in the house. He was watching TV at 9:00 when someone knocked at the door. He opened it and saw a small man dressed in green. The man was holding a letter. 'This is for you,' he said. 'Sign here,' Harry signed the letter and the small man in green left. Harry was closing the door when he saw a large wooden box in the garden. It was starting to rain, so Harry pushed the box inside the house. Then he decided to open it. He was opening it when he heard a loud scream from inside. He stopped, but it was too late.

3 What do you think happened next?

4 Read and check.

A small monkey jumped out. Harry ran into the kitchen and hid. The monkey started breaking things in the living room. Harry didn't know what to do. Then he had an idea. He grabbed a banana from the fridge. The monkey was watching TV when Harry went back from the kitchen. 'Come on!' he said. The monkey was very hungry and Harry got him into the box. When Harry's mum came home, she asked what had happened. Harry explained about the monkey, but she didn't believe him. 'But where is the box now?' Harry's mother asked. 'I was closing the box when there was another knock on the door!' Harry answered. 'Was it the small man in green?' 'No! It was our neighbour, Mr Gibbons, the director of the zoo. The box was for him!'

5 Put the pictures in the correct order (1-8).

6 Cover the story. How much can you remember?

CAN YOU write a tall story?

1 In pairs, you are going to write a tall story.

2 Choose a tall story. You are late for school because...

you met a tiger on the way. Tarzan visited you. there was a bank robbery.

3 Answer these questions.

a What were you doing before the incident?
b What were other people doing?
c What time did the incident happen?
d What were you doing when it happened?
e How did you react?
f How did other people react?
g How did you solve the incident?
h What did people do after the incident?
i What did you do next?

4 Write a first version. Then, check your version with another pair. Are there any mistakes?

5 Write the final draft of your story.

LEARNING SKILL

UNKNOWN WORDS

When reading, you will find words that you don't know. But you can still understand the text in general. When you find a new word, first decide if the word is important to understand the text. If it is, try to guess its meaning from the context. Then, if necessary check in the dictionary.

I CAN...

my progress

talk about what was happening.	☐	☐	☐
describe what was happening.	☐	☐	☐
read a tall story.	☐	☐	☐
write a tall story.	☐	☐	☐

I can do this very well.
I can do this.
I need more practice.

MY CULTURE DOSSIER

FESTIVALS WEB-GUIDE

1 Label these music genres.

B L ___ s

___ O ___

R ___ G ___ ___

R ___ ___ K

H ___ ___ - ___ ___ P

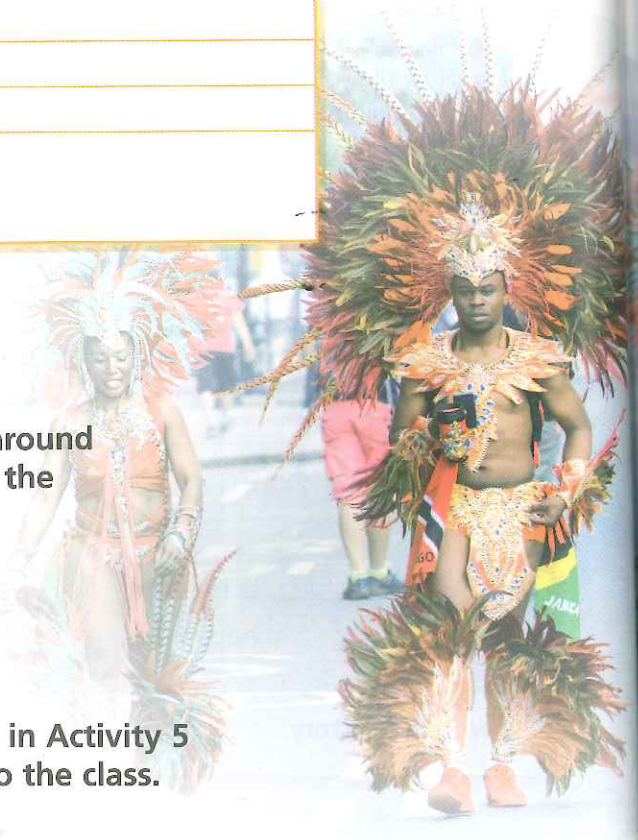
___ ___ ___ SS ___ ___ AL

2 Read the website about music festivals in Britain. When did the two festivals start?

3 Read again and complete the tables.

Name	
Place	
Date	
Things to see	

Name	
Place	
Date	
Things to see	



4 In pairs, decide which festival you want to go to and tell your partner why.

5 Work in groups. Make a list of music festivals around the world and choose your favourite one. Find the answers to these questions.

a Where does it take place?
b When does it take place?
c Why is it special?
d When did it start?

6 Write a festival web-guide using the questions in Activity 5 to structure the information. Then, present it to the class.

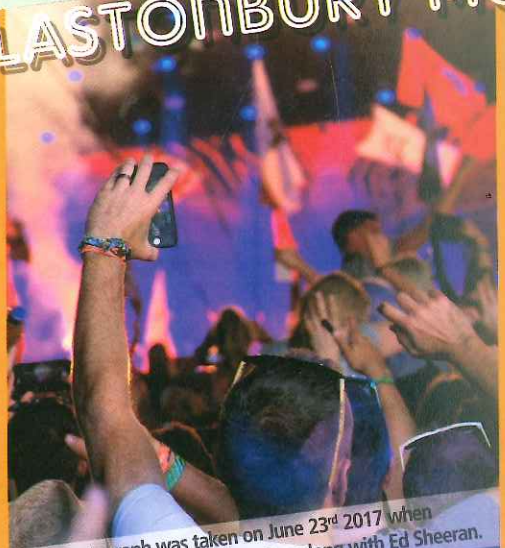
www.musicfestivals.com

HOME FESTIVALS MUSIC FILMS NEWS CONTACT

I FESTIVALS IN BRITAIN

FESTIVAL: GLASTONBURY MUSIC FESTIVAL

It takes place in the south-west of England near Glastonbury on an enormous farm the last weekend of June. The music starts on Thursday night and it continues until Sunday night. There are three big music stages, plus several small ones for jazz, blues, reggae or just improvisation. But Glastonbury is not just about music. There's a comedy tent, a dance tent, theatres, a circus and an all-night cinema!



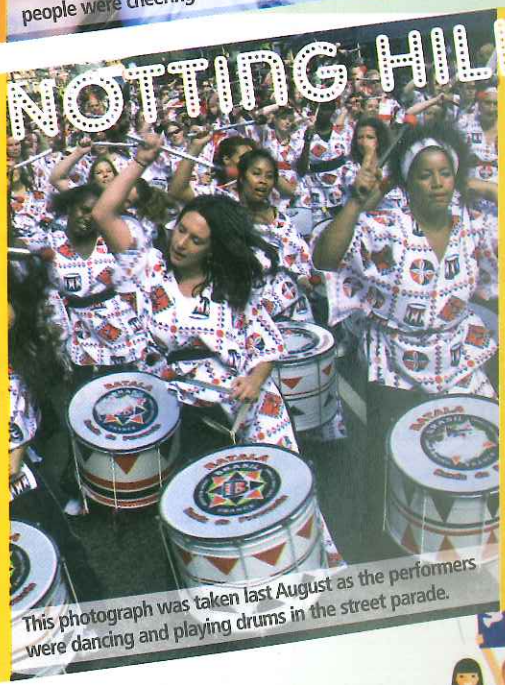
This photograph was taken on June 23rd 2017 when people were cheering and singing along with Ed Sheeran.

History

Archaeologists say that midsummer festivals near Glastonbury started about 2,000 years ago. The first official Glastonbury Festival took place in 1970, with only 1,500 people. It is so popular now that Glastonbury limits the number of tickets to 150,000 people. Admission in 1970 cost only £1, including free milk! Now a ticket costs £238, and children with their parents get in free – so take your mum and dad with you!

FESTIVAL: NOTTING HILL CARNIVAL

It takes place in Notting Hill, West London the last Friday, Saturday and Sunday of August.
There is a spectacular parade of decorated vehicles. People in colourful costumes dance and sing, while musicians play a mixture of reggae and calypso music. There is a real party atmosphere with music, songs and multicultural foods.



This photograph was taken last August as the performers were dancing and playing drums in the street parade.

History

During the 1950s, carnival was celebrated inside big halls. But, in 1964, Rhaune Laslett from Notting Hill organised a party outside her house, and this was the first street carnival. It quickly grew as every year more people came to dance, to watch and to party. Now over 1 million people come on each day of the celebrations. It is the biggest street carnival in Europe!

UNIT 0

YOU AND ME

CAN YOU talk about yourself?

1 Complete the sentences.

Hello! My name ...'s... Carla and I (a) ..... English. I (b) ..... thirteen years old. I (c) ..... the singer and guitarist in Extreme Sounds, a rock band. This (d) ..... Lenny. He (e) ..... the drummer in our band and my best friend, too! This (f) ..... Jake. He (g) ..... my new neighbour. He (h) ..... from Hollywood. And this (i) ..... Max, Jake's best friend.

2 Complete the dialogue.

Jake: Hi, I'm Jake. What's your name?
You: My name's (a) ..... .
Jake: Nice to meet you, (b) ..... . Where are you from?
You: I'm from (c) ..... in ..... . What about you?
Jake: I'm from Hollywood in California. Are you a student?
You: (d) ..... .
Jake: How old are you?
You: I (e) ..... .
Jake: What are your hobbies?
You: I like (f) ..... . Well, goodbye, Jake.
Jake: Bye.

3 Write about yourself.

get up early on Saturdays.
watch TV in the morning.
I (don't) go dancing on school days.
do the shopping with my mum.
have a bath in the evening.
read a book in bed.
go to the club on Sundays.

a .....
b .....
c .....
d .....
e .....
f .....
g .....

4 Complete the sentences with *was / were*.

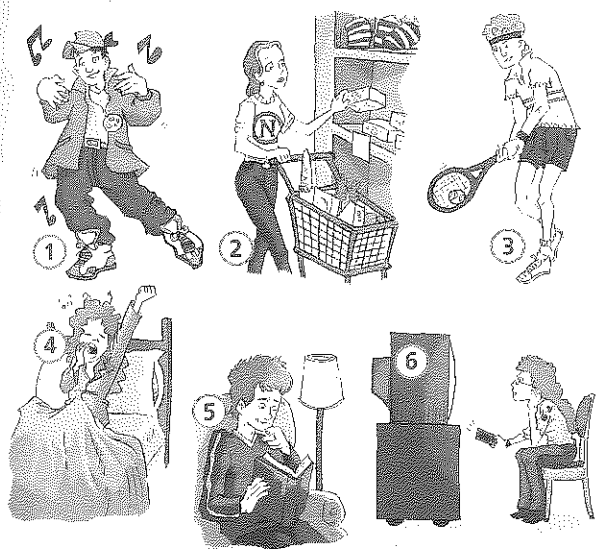
I ...was... born on 22nd May.
a My friends ..... at the zoo last weekend.
b It ..... Zoe's birthday yesterday.
c You ..... not at school yesterday. Why?
d The film ..... very good.
e Nick ..... at the cinema last night.

5 Answer these questions.

a When were you born?
.....
b Where was your best friend born?
.....
c Where were you yesterday morning?
.....
d Were your grandparents with you last Sunday?
.....
e Was your teacher at school two days ago?
.....

CAN YOU say what people are doing?

1 Match the pictures to the words.



get up early ...4...
a do the shopping .....
b go dancing .....
c play tennis .....
d watch TV .....
e read a book .....

2 What are they doing? Complete the dialogue using the verbs in the box.

play have ~~do~~ do do read

Lenny: Carla? Is that you? I can't hear you. What .....are..... you .....doing..... ?
Carla: I'm at Jake's house. We (a) ..... a party.
Lenny: Who's there?
Carla: Well, for example, Jake's cousin, Jane.
Lenny: What (b) ..... Jane ..... ?
Carla: She (c) ..... chess. You know what? Guess who's here!
Lenny: Who?
Carla: Your neighbour, Guy!
Lenny: Oh, what (d) ..... he ..... ?
Carla: He (e) ..... the words of my new song!

3 Look at Activity 2. Write questions and answers.

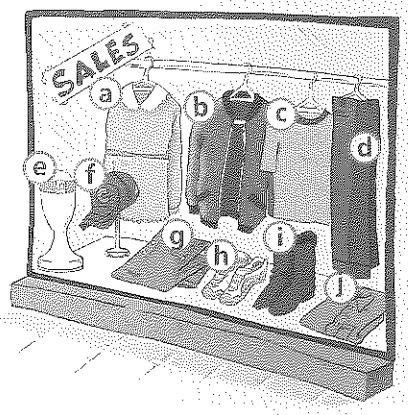
Carla / dance?
Is Carla dancing?
No, she isn't. She's talking to Lenny.

a Jane / read?
.....
.....

b Guy / eat?
.....
.....

c Lenny / drink?
.....
.....

4 Match the pictures to the words.



[f] a baseball cap
[ ] boots
[ ] a dress
[ ] a headband
[ ] a jacket
[ ] jeans
[ ] a shirt
[ ] trainers
[ ] trousers
[ ] a T-shirt

5 Complete with object pronouns.

a Can you see Brian? I can't see .....
b Carla is very pretty. I like .....
c The windows are open. Close ..... please.
d My bag is very heavy. I can't carry .....
e These are my sweets. Don't eat ..... , please!

EXPAND YOUR SKILLS

READING

1 Read these forum comments and complete the table.

https://www.teensinterestsworldwide.com/comments/

TEENS' INTERESTS WORLDWIDE

Hello!
My name's Donna. I'm from Canada. I'm in 9th grade and I'm fourteen. I love music of all kinds. I play the guitar, and I can sing. My favourite thing's my guitar. I also love going out with my friends to the cinema. I like swimming, cycling and animals. I don't like doing housework or getting up early.
What about you?
Donna ☺

Hi, Donna!
I love writing on social networks; it's a great way to make friends. My name's Helena and I'm from Athens, Greece. I'm fourteen years old. I like art very much. I quite like reading and listening to music. But I hate heavy metal! I've got a cat. His name's Furry. He's my favourite thing. I love swimming, too!
Write to me.
Helena ☺

Hello, Donna!
My name's Katsuo. I'm from Tokyo, Japan. I'm fourteen years old. I like animals a lot. I like playing baseball and football. I hate doing homework! I love video games and music. My favourite thing's my smartphone.
Do you ever surf the Web?
Write and tell me.
Katsuo ☺

	Donna	*Katsuo*	*Helena*	*You!*
Nationality	Canadian			
Age				
Likes				
Hates				
Sports				
Favourite thing				

2 Answer the questions.

Where's Helena from? She's from Greece.
a How old is Katsuo? .....
b Does Helena like heavy metal? .....
c Does Donna like animals? .....
d What does Helena love? .....

3 Who do you think is more compatible with Donna? Katsuo or Helena? Why?

.....
.....

WRITING: *write a forum comment*

1 Write an answer to Donna on Teens' Interests forum.

Hi Donna!

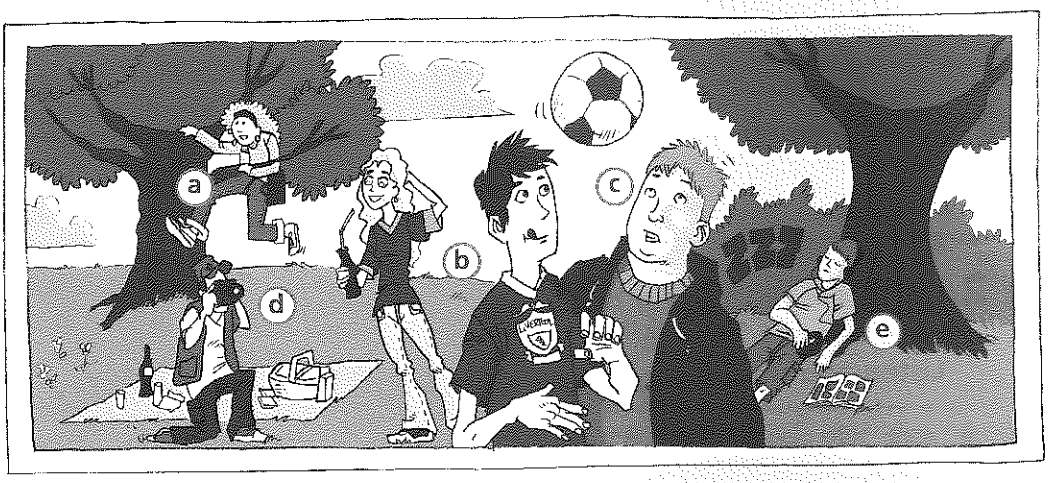
LISTENING

2 32 Listen and identify the people in the picture.

Jim	Tom
Rob	David
~~Susan~~	Monica

Susan

a .....
b .....
c .....
d .....
e .....



PRONUNCIATION: *intonation in questions*

3 33 Listen. Does the intonation go up (↑) or down (↓)?

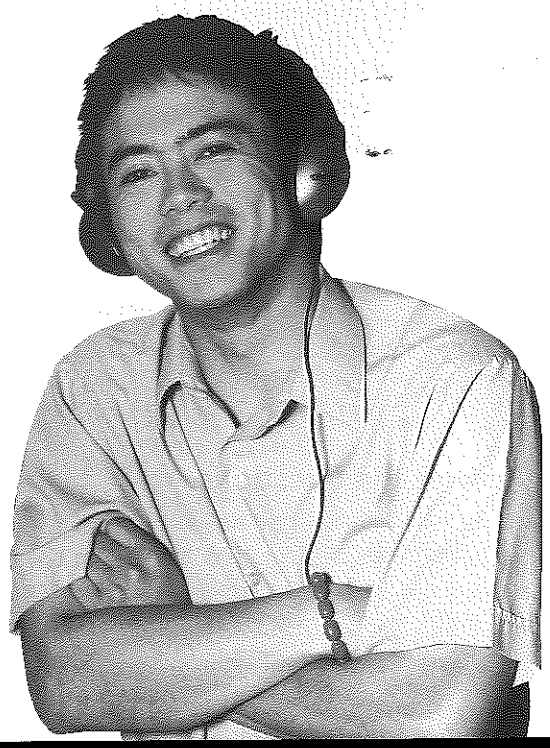
a Do you like football? ↑
b What kind of music do you like? .....
c What are you doing? .....
d Are you listening to music now? .....

4 Answer the questions.

a Which questions are open questions? B and .....
b Which questions are yes / no questions? ..... and .....

5 Complete the rules. Circle up or down.

a In yes / no questions the intonation goes **up / down**.
b In open questions the intonation goes **up / down**.



UNIT 0

MY GRAMMAR PROGRESS

PRESENT CONTINUOUS

1 Complete the fact file.

Benjamin Geza Affleck is from California, but he now lives in New York. His two best friends are Matt Damon and Gwyneth Paltrow. Matt is Ben's best friend, and Gwyneth is a really good friend. Ben's an actor. His most successful films are Pearl Harbor and Suicide Squad. He likes motorcycles. He owns five. He hates flying.

First name: Benjamin
a Middle name: .....
b Surname: .....
c Place of birth: .....
d Occupation: .....
e Best friends: .....
f Likes: .....
g Dislikes: .....

2 Complete with the present continuous of the verbs in the box. Listen and check.

34

drink eat play stand read have ~~do~~ wait

a What ...are... you ...doing... after school?
We ..... football.
b What ..... you .....?
Premiere, a magazine about the cinema.
c ..... you ..... a coffee right before going to bed?
No, I'm not. This is herbal tea!
d Can I speak to Jill?
Sorry, she ..... a shower.
Can you call back later?
e What ..... you .....?
Cereal.
f Why ..... you ..... there?
I ..... for Karen.

3 Answer the questions.

What are you wearing now?
I'm wearing blue trousers and a blue shirt.
a What do you usually wear to school?
.....
b What do you wear at the weekend?
.....
c Do you ever wear formal clothes?
.....
d Do you like shopping for clothes?
.....
e Are you listening to music?
.....
f What music do you normally listen to?
.....

Marks: ____ / 20

OBJECT PRONOUNS

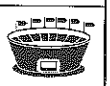
4 Complete with the correct object pronoun.

Sarah! Look over there! Those boys are looking at ...us...!
a *A:* Where's Sally? I can't see ..... .
B: She's walking to school today.
b *A:* Jake is late for the party!
B: Why don't you call .....?
c *A:* Let's meet at the park.
B: OK. See ..... later.
d I don't like this music. Do you like .....?
e He's wearing wonderful trainers. I love .....!

Marks: ____ / 10

WAS / WERE

5 Look at the table and complete the sentences. Where were they yesterday?

Sally	
Tom and Jen	
Students	
Bob	
Dog	

a ..... at the shopping centre.
b ..... at the park.
c ..... at a rock concert.
d ..... at a football match.
e ..... at a museum.

Marks: ____ / 10

TOTAL: ____ / 40

0–19 20–29 30–40

MY VOCABULARY

MY WORDS: Label these word families. Use the labels in the box.

Actions | Clothes | Personal information | Time expressions

a .....
watch TV
dance
eat
laugh
go shopping
sing
have a shower
play football
do homework

b .....
a baseball cap
boots
a dress
a hat
a jacket
jeans
a pullover
a scarf
a shirt
shoes
a skirt
a sweater
trainers
trousers
a T-shirt

c .....
early
late
in the morning
in the afternoon
in the evening
on Saturday morning
on Sunday
at the weekend
after school
before bed
yesterday
last night
two / three days ago

d .....
name
middle name
surname
age
nationality
address
e-mail address
telephone number

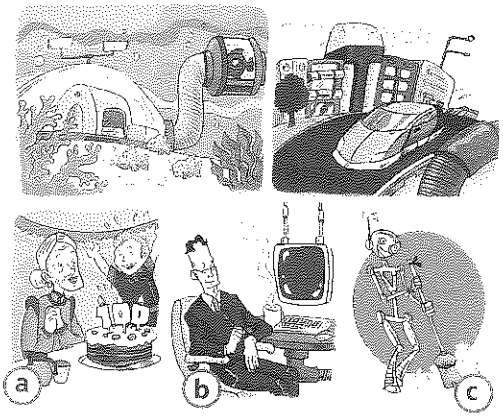
UNIT 1

OUR FUTURE

CAN YOU make predictions?

1 Write predictions for the year 2150.

SCENES FROM LIFE IN THE FUTURE



people / live in cities under the sea
People will live in cities under the sea.

cars / not need petrol
Cars won't need petrol.

a we / live for more than 100 years
.....

b computers / talk to us
.....

c robots / do the housework
.....

2 Match predictions (a-d) to the reactions (1-5).

Most people will travel to the moon on holidays. 3

a Robots will replace teachers in schools. ☐
b We will drive electric cars. ☐
c People will only work three days a week. ☐
d The Internet will be wireless only. ☐

1 True! We will have no more petrol.
2 True! We will only use smartphones.
3 False! It will be very expensive.
4 True! Robots will do the rest of the work.
5 False! Parents won't like it.

3 Write more predictions.

Clothes: We will shop for clothes online only.
a Jobs: .....
b Music: .....
c Food: .....
d Technology: .....

4 Tick (✓) the sentences that will probably be true in your future. Correct the false predictions.

I will get married when I'm sixteen. ☐
I think I'll get married when I'm thirty.

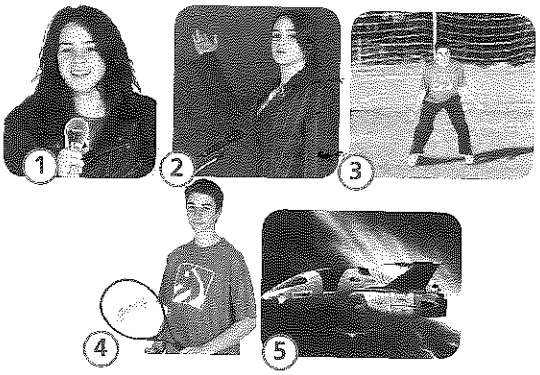
a I will get a university degree. ☐
.....

b I will have a very big family. ☐
.....

c I will live in a foreign country. ☐
.....

d I will work as a shop assistant. ☐
.....

5 Match the sentences to the people.



I will win Wimbledon. 4

a I will play in the Football World Cup. ☐
b I will be a famous singer. ☐
c I will become president of my country. ☐
d I will fly a spaceship one day. ☐

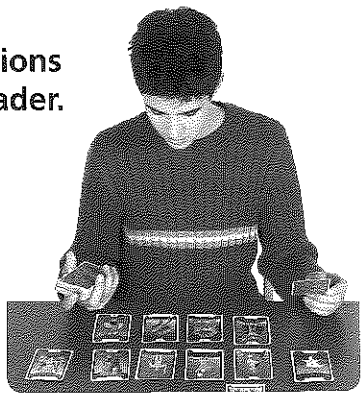
CAN YOU ask and answer about the future?

1 Match the questions to the answers.

Will zoos disappear? 3
a Will it rain next weekend? ☐
b Will we eat artificial food? ☐
c Will you speak English? ☐

1 No, it won't.
2 Yes, I will.
3 Yes, they will.
4 Yes, we will.

2 Write the questions for the tarot reader.



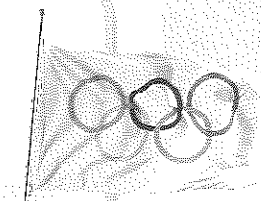
I / pass my exams?
Will I pass my exams?
a I / get ill next year?
.....
b my sister / be nicer to me / next week?
.....
c I / get a new video game / for my birthday?
.....
d I / be famous / sometime in the future?
.....

3 Write questions for the answers below.

Where will ...students study.....?
Students will study at home.
a Where will .....?
People will go on holiday to other planets.
b What will .....?
People will drive electric cars.
c What sport will .....?
One of the sports will be cyberfootball.
d Why will .....?
People will read digital books because they will be cheaper.
e Who will .....?
Robots and androids will walk dogs.

4 Can you make predictions? Complete the quiz.

Sport



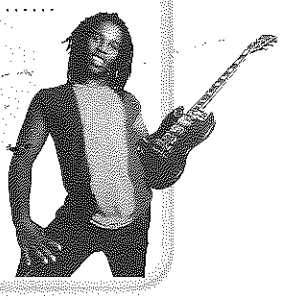
a Which team will win the next Champions League?
.....
b Who will be the next number one tennis player?
.....
c Which footballer will win the next Golden Boot award?
.....
d Where will the 2030 Olympic Games take place?
.....

Cinema

e Who will win the next Oscar for best actor?
.....
f Who will play the next *Batman*?
.....
g Will there be another *Star Wars* film?
.....

Music

h Which song will win the next Grammy Award?
.....
i Will music records disappear forever?
.....
j Will Leo Messi start a singing career when he retires from football?
.....



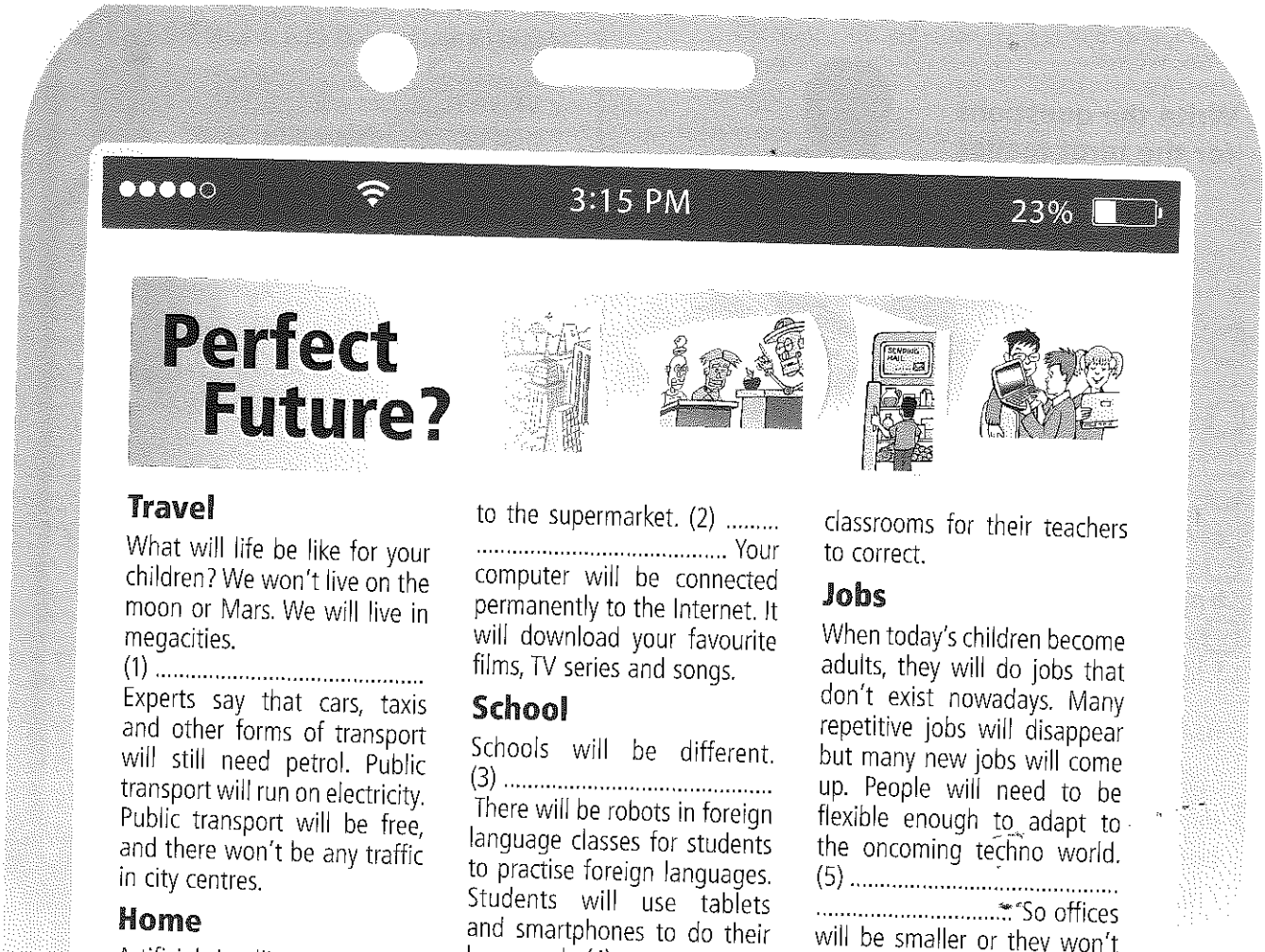
5 Write more questions similar to the ones in Activity 4.

Sport
a .....
Cinema
b .....
Music
c .....

READING

1 Read the text and fill in the blanks with a suitable sentence (a-e).

a Robots and androids will do all the housework.
b They will download their lessons when they're ill.
c Robots won't replace teachers, but they will help.
d Will there be pollution?
e Home working jobs will become more and more usual.



Travel

What will life be like for your children? We won't live on the moon or Mars. We will live in megacities.
(1) .....
Experts say that cars, taxis and other forms of transport will still need petrol. Public transport will run on electricity. Public transport will be free, and there won't be any traffic in city centres.

Home

Artificial intelligence experts will create smart homes. Fridges will e-mail your shopping list to the supermarket. (2) .... Your computer will be connected permanently to the Internet. It will download your favourite films, TV series and songs.

School

Schools will be different. (3) .....
There will be robots in foreign language classes for students to practise foreign languages. Students will use tablets and smartphones to do their homework. (4) .... They will upload their homework to virtual classrooms for their teachers to correct.

Jobs

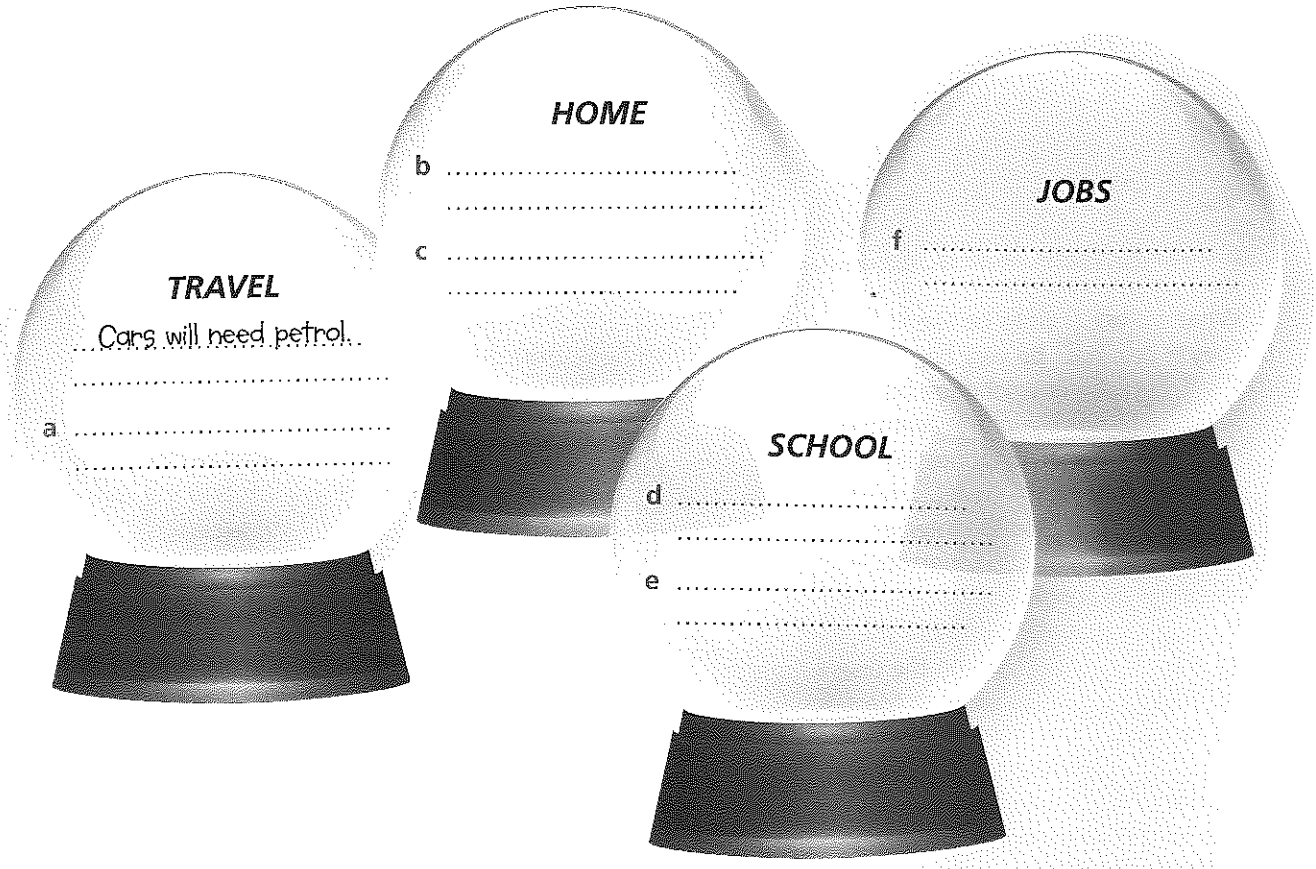
When today's children become adults, they will do jobs that don't exist nowadays. Many repetitive jobs will disappear but many new jobs will come up. People will need to be flexible enough to adapt to the oncoming techno world. (5) .... So offices will be smaller or they won't be necessary at all!

2 Read these descriptions. Find the words in the text.

very large cities ....megacities.....
a without cost .....
b to get information from the Internet .....
c a web-based system for providing educational content .....
d a machine that does things for you .....
e intelligent houses .....

WRITING: *predictions with will*

1 Write six predictions in the globes below. Look at the text on page 90.



LISTENING

2 35 **Listen and tick (✓) the topics you hear.**

school ✓

a love	☐	d money	☐
b family	☐	e children	☐
c work	☐	f health	☐

3 35 **Listen again and write T (true) or F (false).**

Danny's fifteen years old. ....T....

a He won't pass all his exams. .....

b His girlfriend's name starts with a *D*. .....

c His girlfriend will marry another boy. .....

d He will be a pop star. .....

e He will study medicine. .....

WILL / WON'T

1 Complete the dialogue with *will* and *won't*.

A: What ....will... cities be like in the future?
B: They [a] ..... be very big, but there [b] ..... be any pollution because cars [c] ..... not use petrol anymore. There [d] ..... be any factories in city centres and many people [e] ..... work at home. They [f] ..... use the Internet for many things. Many large supermarkets [g] ..... disappear as people [h] ..... shop online.
A: [i] ..... humans live under the sea?
B: No, they [j] ....., not in the near future, and they [k] ..... travel to Mars. It's just too far away.
A: [l] ..... computers talk to humans?
B: Yes, they [m] ....., but they [n] ..... have long conversations. They [o] ..... only say things like 'Good morning!' or 'There isn't any milk in the fridge.'
A: What about housework? [p] ..... robots help at home?
B: Yes, they [q] ..... . They [r] ..... make beds and clean the house.
A: And will we eat artificial food?
B: Yes, we [s] ..... .

Marks: ____ / 19

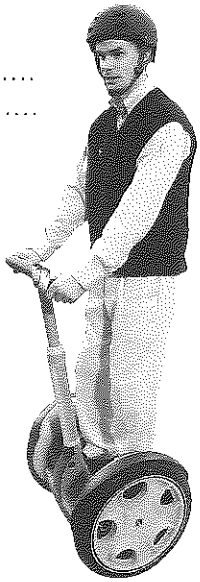
2 Match the columns.

In the future, robots will...

build	1 food tablets
a travel	2 on the lights
b get	3 English
c look	4 ill
d turn	5 to other planets
e eat	6 after the garden
f learn	7 cities

3 Read the answers and write the questions.

Will I pass all my exams?
Yes, you will. You will pass all your exams.
a .....
No, it won't rain tomorrow.
b .....
.....
Yes, you will. You will buy a new smartphone next year.
c .....
.....
No, they won't. They won't get married.
d .....
.....
No, she won't. Your sister won't come to the party.
e .....
.....
Yes, they will. Vehicles will use electricity in the future.



4 Answer these questions. Use short answers.

Will your sister be famous?
Yes, she will.
a Will your football team win the league?
.....
b Will your parents buy a bigger car next year?
.....
c Will you get a university degree?
.....
d Will you live in Japan?
.....
e Will you live to be 100 years old?
.....

Marks: ____ / 21 » p. 56

TOTAL: ____ / 40

0–19 20–29 30–40

MY VOCABULARY

MY WORDS: Label these word families. Use the labels in the box.

Verbs Life (today & in the future) Jobs

a

.....

artificial intelligence
automation
clothes and fashion
computers
digital books
electric cars
e-reader
factories
food tablets
health
home and leisure
housework
jobs
megacities
paperback books
petrol
pollution
public transport
robot
sciences
smartwatch
tablet
technology
video conference
work

b

.....

build
communicate
get ill
happen
learn
live
look after
meet
replace
talk
travel
turn on
watch
work

c

.....

actor
architect
astronaut
cashier
cook
doctor
factory worker
pianist
politician
scientist
singer
security guard
software engineer
taxi driver
teacher
telemarketer

UNIT 2

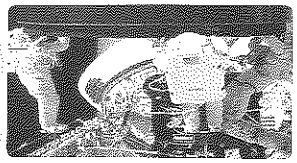
FAMOUS PEOPLE

CAN YOU talk about the past?

1 Complete with the past simple of the verbs in brackets.

3:15 PM 23%

SPACE NEWS



Astronaut Jeffrey Williams ...talked... to Business Insider news website in December 2016. He (a) ..... (explain) how his journeys into space (b) ..... (change) his view on life. 'I remember the first time I (c) ..... (view) the Earth from space. I (d) ..... (watch) the blue of the oceans and the white of the cloud formations; it (e) ..... (be) absolutely amazing! I even (f) ..... (videorecord) the landscape from the spacecraft window'...

2 Complete Jake and Tom's chat.

Jake: Last Saturday ..... (be) really cool!

Tom: Yeah? Why?

Jake: Well, I (a) ..... (visit) the Aquarium with my friends.

Tom: Cool : -)

Jake: Then at Carla's we (b) ..... (watch) TV. And you?

Tom: I (c) ..... (not enjoy) my Saturday.

Jake: Why's that?

Tom: After breakfast, I (d) ..... (clean) my bedroom.

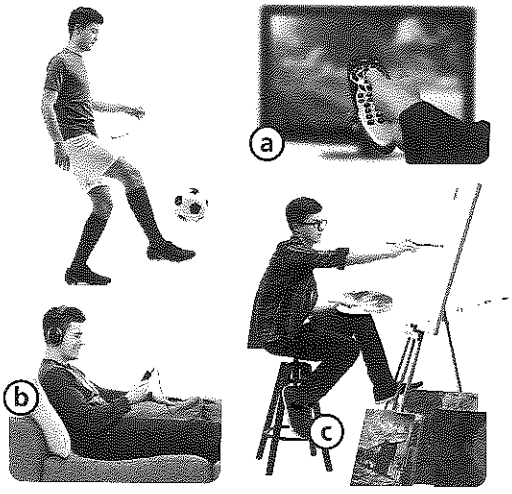
Jake: Yuck!

Tom: I (e) ..... (not have) time to go out. After dinner, *Alien VII* (f) ..... (be) on TV, but I (g) ..... (not watch) it. I hate horror movies!

3 Write the past simple form of the verbs. Then, classify according to the ending sounds /ɪd/, /d/ or /t/.

clean	...cleaned...	.../d/.
explore	.....	.....
dance	.....	.....
like	.....	.....
paint	.....	.....
look	.....	.....
love	.....	.....
collect	.....	.....
wash	.....	.....
end	.....	.....

4 Write about Tom's last Sunday.



...He played football.....

a .....

b .....

c .....

5 Write about your last weekend in your notebook.

clean my bedroom dance at the disco
watch TV play sport visit a museum
listen to music talk to an alien

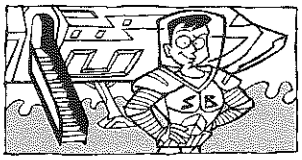
CAN YOU talk about someone's life?

1 Find the past simple of the verbs in the box.

become do ~~drink~~ eat get up
go have sleep take wear be

A	W	A	S	A	T	O	O	Q
B	E	C	A	M	E	D	R	A
G	N	A	T	W	O	R	S	P
O	T	E	E	E	P	A	E	D
T	O	O	K	L	E	N	P	W
U	S	E	H	A	D	K	T	O
P	E	D	I	D	E	R	S	R
S	L	E	P	T	E	D	T	E

2 Complete the dialogue using some of the verbs in Activity 1.



Reporter: Where did you go?
Spaceboy: I (a) ..... to a space station.
Reporter: How long (b) ..... you there?
Spaceboy: I (c) ..... there for three years.
Reporter: Wow! That's a long time! What time (d) ..... up in the mornings?
Spaceboy: I (e) ..... at six o'clock.
Reporter: What (f) ..... ?
Spaceboy: Look! I (g) ..... these special space clothes.
Reporter: (h) ..... ?
Spaceboy: I (i) ..... space food. It wasn't very nice.
Reporter: And my last question... (j) ..... ?
Spaceboy: I (k) ..... in a special bed.

3 Complete the questions. Then, ask a partner.

.... What time did you .... get up yesterday?
a Did ..... a shower?
b ..... a big breakfast?
c ..... wear yesterday?
d ..... to a shopping centre?
e ..... to bed?

4 Match the questions and the answers. Listen and check.

36

Did Pedro Almodóvar win an Oscar in 2002? 3
a Was Antonio Banderas in *Pirates of the Caribbean*?
b Were Lilo and Stitch brother and sister?
c Did Halle Berry win an Oscar for *Monster's Ball*?
d Did Tom Cruise appear in *The Matrix*?
e Did Princess Fiona marry Lord Farquaad?

1 No, he didn't.
2 No, he wasn't.
3 Yes, he did.
4 Yes, she did.
5 No, they weren't.
6 No, she didn't.

5 Complete the dialogue.

Father: Where did you ..... (go) on the school outing?
Son: We (a) ..... (go) to The Cinema Museum.
Father: The Cinema Museum? Yuck! Did you (b) ..... (have) a good time?
Son: Yes, we did. We (c) ..... (see) many posters and original costumes from Argentine films. We also (d) ..... (listen) to some famous soundtracks. And you know what? We (e) ..... (meet) Juan José Campanella in the flesh!
Father: Brrr! I prefer sports to the arts! What did you (f) ..... (eat)?
Son: We (g) ..... (eat) hamburgers. They (h) ..... (be) delicious!
Father: That's disgusting! What did you (i) ..... (drink)?
Son: We (j) ..... (drink) a cola.
Father: Uh-huh. What did you (k) ..... (do) in the afternoon?
Son: We (l) ..... (go) to the cinema, of course!
Father: (m) ..... you ..... (see) *Star Wars*?
Son: No, we (n) ..... (not see) *Star Wars*. We (o) ..... (see) a very interesting film, *Wonder*.

READING

1 Read about Johnny Depp.

John Christopher Depp is an American actor, director, producer, and musician. He was born on June 9th, 1963 in Owensboro, Kentucky, USA. He is the youngest of four children of Betty Sue Palmer, a waitress, and John Christopher Depp, a civil engineer. Depp moved frequently during his childhood. He and his siblings lived in more than 20 different places, eventually settling in Miramar, Florida in 1970.

When he was 12, Depp started playing the guitar in various garage bands. He wanted to be a rock musician. On December 1983, Johnny married make-up artist Lori Anne Allison, who introduced him to Nicholas Cage. He encouraged him to become an actor. Lori and Johnny divorced two years after their marriage.

*Depp's first film role was in the horror film **A Nightmare on Elm Street** (1984), in which he played the boyfriend of heroine Nancy Thompson and one of Freddy Krueger's victims. That was the springboard of his career.*

*He acted in **Edward Scissorshand** together with Winona Ryder. He played Captain Jack Sparrow in **Pirates of the Caribbean** and Willy Wonka in **Charlie and the Chocolate Factory**, among many other famous films.*

2 Complete the table about Johnny Depp.

Name	John Christopher Depp
Date of birth	
Nationality	
Family	
Famous films	

3 Answer the questions.

a Is Johnny Depp an only child? .....

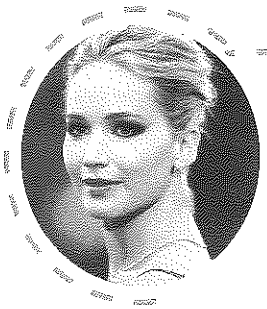
b What did his parents do for a living? .....

c Where did he play the guitar when he was a teenager? .....

d How old was he when he married Lori Anne Allison? .....

WRITING: *a biography*

1 Read the information and write about Jennifer Lawrence.



Name: *Jennifer Lawrence*
Born: *Indian Hills, Kentucky, 1990*
Occupation: *Actress*
Nationality: *American*
Famous films: *The Hunger Games (2012-2014-2015), X-Men (2011-2014-2016)*

Her name is Jennifer Lawrence.
.....
.....
.....
.....
.....
.....

LISTENING

37 **2** **Listen to an interview and circle the correct option.**

a Sam got up at...
1 ten o'clock.
(2) half past ten.
3 a quarter to eleven.

b He had a...
1 shower in the morning.
2 bath in the morning.
3 bath later in the day.

c For breakfast he had...
1 a cup of tea and some cereal.
2 a bowl of cereal and some orange juice.
3 cereal and milk.

d In the afternoon he...
1 met his friends and went to the park.
2 went to the cinema.
3 didn't meet his friends.

PRONUNCIATION: *past simple*

38 **3** **Listen and write the verbs in the correct column. Then, listen, check and repeat.**

~~dance~~ ~~hate~~ invite laugh live
need show start study visit

no extra syllable	*extra syllable*
danced	hated
.....	.....
.....	.....
.....	.....
.....	.....

UNIT 2

MY GRAMMAR PROGRESS

PAST SIMPLE

1 Complete the text with the past simple of the verbs in brackets.

Lewis and Clark

Meriwether Lewis and William Clark ....were..... (be) explorers. They were famous for their expeditions across the USA.
Their first expedition [a] ..... (start) in St. Louis in 1804 and [b] ..... (end) at the Pacific Ocean. First, they [c] ..... (travel) up the Missouri River. Then they [d] ..... (cross) the Rocky Mountains. After the Rocky Mountains, they went down the Columbia River. Finally, they [e] ..... (arrive) at the Pacific Ocean after eighteen months.

2 Answer the questions.

Who were Lewis and Clark?
...They were explorers.....

a When did their expedition start?
.....

b Where did it start?
.....

c How long did they travel?
.....

d Which mountains did they cross?
.....

e Where did their expedition end?
.....

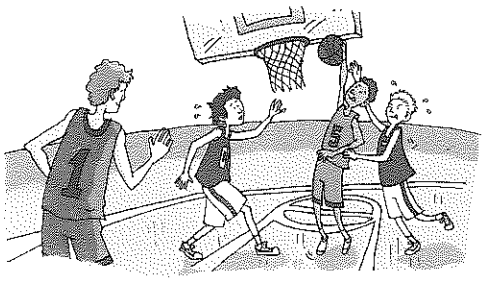
3 Look at Marty's list. What did he do yesterday?

Things to do

- *clean bedroom ✗*
- *do Maths homework ✓*
- *visit grandmother ✓*
- *take grandmother to the cinema ✓*
- *meet friends at the club ✗*

a Did he clean his bedroom? .....
b Did he do his Maths homework? .....
c Did he visit his grandmother? .....
d Did he take his grandmother to the cinema?
.....
e Did Marty and his friends meet at the club?
.....

4 Read and complete Jake's diary.



Last Friday, I .....got up..... (get up) at eleven o'clock. I ...didn't get up.... (not get up) early because it [a] .....(be) a holiday. I [b] ..... (have) a shower and then I [c] ..... (tidy) my room. I [d] ..... (drink) some orange juice for breakfast. I [e] ..... (not eat) anything because I [f] ..... (not be) very hungry. After breakfast, I [g] ..... (go) to the park with my dog. I [h] ..... (meet) some classmates and we [i] ..... (play) basketball for two hours. After the game, we [j] ..... (drink) a lemonade. In the evening, I [k] ..... (do) some homework and then I [l] ..... (watch) TV.

5 Look at Jake's diary. Write questions.

What / do before breakfast?
...What did he do before breakfast?.....

a Where / go after breakfast?
.....

b Who / meet in the park?
.....

c How long / play basketball for?
.....

d What / drink after the game?
.....

Marks: ____ / 40 G » p. 58

TOTAL: ____ / 40

0–19 😐 20–29 🙂 30–40 😄

MY VOCABULARY

MY WORDS: Label these word families. Use the labels in the box.

Regular verbs | Irregular verbs | Films | Space

a

.....
arrive / arrived
ask / asked
clean / cleaned
cross / crossed
end / ended
explore / explored
like / liked
play / played
start / started
stop / stopped
study / studied
walk / walked
watch / watched

b

.....
become / became
do / did
drink / drank
eat / ate
get up / got up
go / went
have / had
sleep / slept
take / took
wear / wore

c

.....
act
actor
actress
blockbuster
cinema
cinema museum
costume
director
drama
film
horror series
play a role
producer
role
sountrack
springboard

d

.....
alien
astronaut
invasion
mission
sleeping bag
space station
spacecraft
spaceship
spacesuit
the Earth
the moon

UNIT 3

A TALL STORY

CAN YOU talk about what was happening?

1 Read about Jake's and Carla's day yesterday. Then, write questions and answers.

Jake's day
11:30 a.m. Play tennis with Lenny
2:00 p.m. Have lunch with my cousin
8:00 p.m. Dance at a party

Carla's day
9:00 a.m. Jog in the park
11:15 a.m. Have a shower
8:00 p.m. Dance at a party

Carla / 9:00
What was Carla doing at 9:00?
She was jogging in the park.

a Jake / 11:30
.....
.....

b Carla / 11:15
.....
.....

c Jake and Carla / 8:00
.....
.....

2 What did you do yesterday? Correct the wrong sentences.

At 9:00 a.m. you were sleeping at home.
I wasn't sleeping. I was at school.

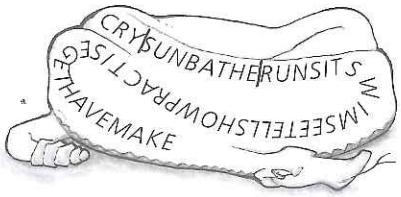
a At 10:30 a.m. you were having a shower.
.....

b At 12:00 p.m. you were having lunch.
.....

c At 1:00 p.m. you were shopping.
.....

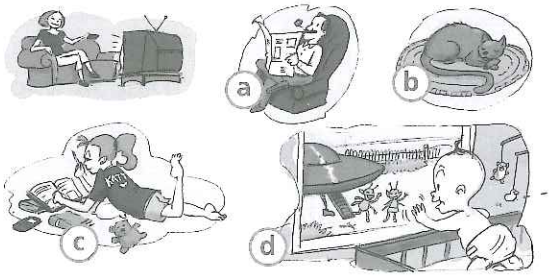
d At 1:00 a.m. you were studying for a Maths exam.
.....

3 Find the verbs and classify them.



+ -ing	-e + -ing	double consonant + -ing
crying	sunbathing	running

4 Write what the Wilsons were doing when the Martians landed.



Mrs Wilson was watching TV.
a .....
b .....
c .....
d .....

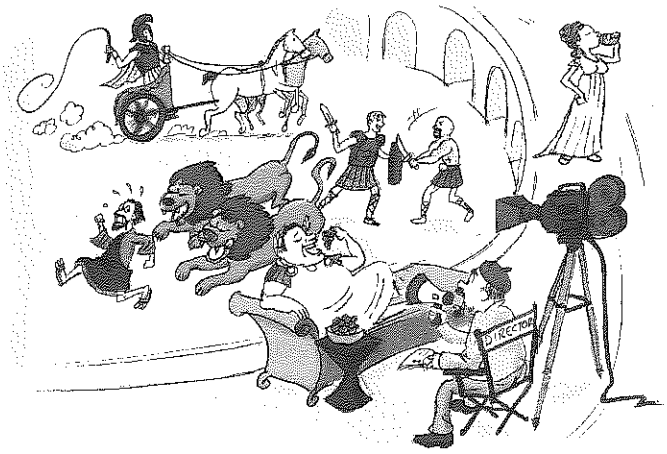
5 Unscramble the verbs ending in *-ing*. Then, complete the sentences.

dingri sunbthinga yrincg ~~pingjum~~ glapiny

Alice was jumping on her bed.
a She ..... on the beach.
b The baby ..... because he was hungry.
c The boys ..... in the park.
d We ..... a camel in the desert.

CAN YOU describe what was happening?

1 What was happening at the film studio yesterday at 2:00? Look at the picture and complete the sentences with the verbs in the box.



chase eat ~~fight~~ ride shout drink

The gladiators ....were fighting..... in the arena.
a The director ..... 'Action!'
b The lions ..... the actor.
c The emperor ..... some grapes.
d The soldier ..... a chariot.
e The actress ..... a cola.

2 Correct the sentences. Then, listen and check.

39

The lions were chasing an elephant.
The lions weren't chasing an elephant.....
They were chasing an actor.....
a The emperor was sunbathing.
.....
.....
b The gladiators were swimming.
.....
.....
c The director was lying under a tree.
.....
.....
d The Roman soldier was running.
.....
.....
e The actress was eating.
.....
.....

3 Read and answer the questions.

African National Park

9:15 a.m. Travel to heliport
9:45–10:30 a.m. Fly to park
10:45–12:00 p.m. Safari – visit animals in their natural habitat
1:00 p.m. Lunch in a Zulu village

What were you doing at 9:20?
We were travelling to the heliport.....
a What ..... at 10:00?
.....
b ..... at 11:30?
.....
c ..... at 1:15?
.....

4 Complete the sentences with the verbs in brackets. Use past simple or past continuous.

We .....were driving.. (drive) through the park when a rhino .....started..... (start) to chase our jeep.
a We ..... (have) lunch in the Zulu village when a monkey ..... (take) my food.
b I ..... (waterski) in the lake when I suddenly ..... (see) three crocodiles.
c We ..... (wait) for the helicopter when it ..... (start) to rain.

5 Write sentences using these prompts.

I / pick up a snake / when / it bite me.
I was picking up a snake when it bit me.....
.....
a I / ride a horse / when / I / fall.
.....
.....
b They / drive through the forest / when / they / see a rhino.
.....
.....
c They / have a picnic / when / it start to rain.
.....
.....

READING

1 Read the article. Why did people panic?

NEWS

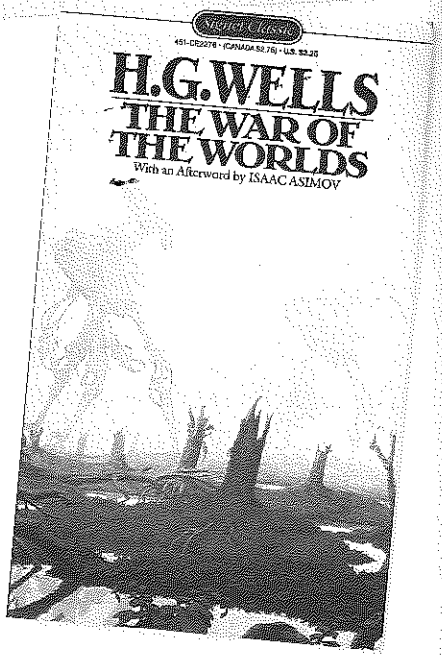
■ BUSINESS ■ ECONOMY ■ SCIENCE ■ TECHNOLOGY

THE DAY THE MARTIANS ATTACKED AMERICA

On 30th October, 1938, many families in America were having dinner and listening to the radio. TV didn't exist. Suddenly the music stopped and a reporter announced, 'Astronomers can see blue flames coming from Mars.' Soon the reporter gave more news: 'A strange meteor has fallen to Earth.'

People then heard that the meteor was a spaceship. A door from the machine opened and a creature, probably a Martian, came out shooting the observers. Other Martians soon arrived. They blasted people with heat rays and released a black poisonous gas.

When the evening was over, almost all of these people learned that the news broadcast was only a radio play. About six million people heard it and almost one million panicked.



2 Read the article again and tick (✓) the correct sentences.

The radio programme was broadcast in the evening ☑

a Music was playing when the programme was interrupted. ☐

b Astronauts saw blue flames coming from Mars. ☐

c People thought the Martians were invading Earth. ☐

d One million people listened to the late news broadcast. ☐

3 Read the definitions and find the words in the article.

the fourth planet in the solar system ..Mars..

a a piece of rock that produces a bright light as it travels close to Earth .....

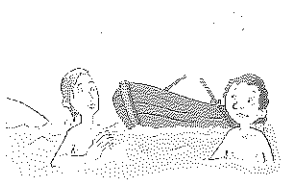
b ended .....

c a theatre drama .....

d toxic .....

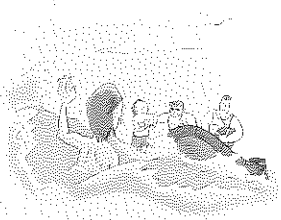
e people looking at something .....

WRITING: *a tall story*



1 **Look at the pictures and write a story.**

a Mike and David / get into / their boat. They / row / away from the coast.
b They / swim / in the sea / when the direction of wind / change.
c The waves / push / the boat / back to the coast.
d Andy / make a sandcastle / when / he / see the boat. He / run / and / tell / the lifeguards.
e The lifeguards / get into / their Zodiac rescue boats and / rescue / Mike and David.



LISTENING

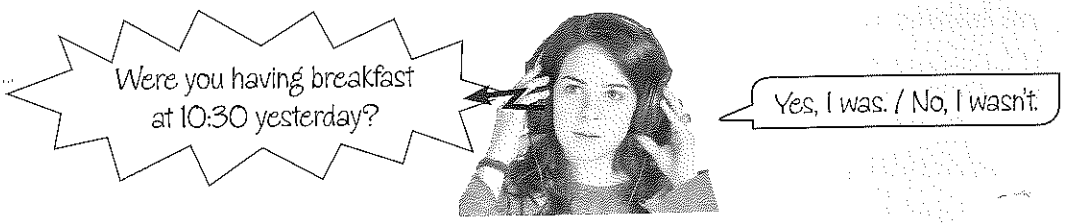
2 **Listen and answer the questions.**

40

10:30 PE class – play basketball
4:30 library – do science project
6:00 park – have a picnic
6:30 Lenny's house – watch Star Wars
9:00 home – have dinner

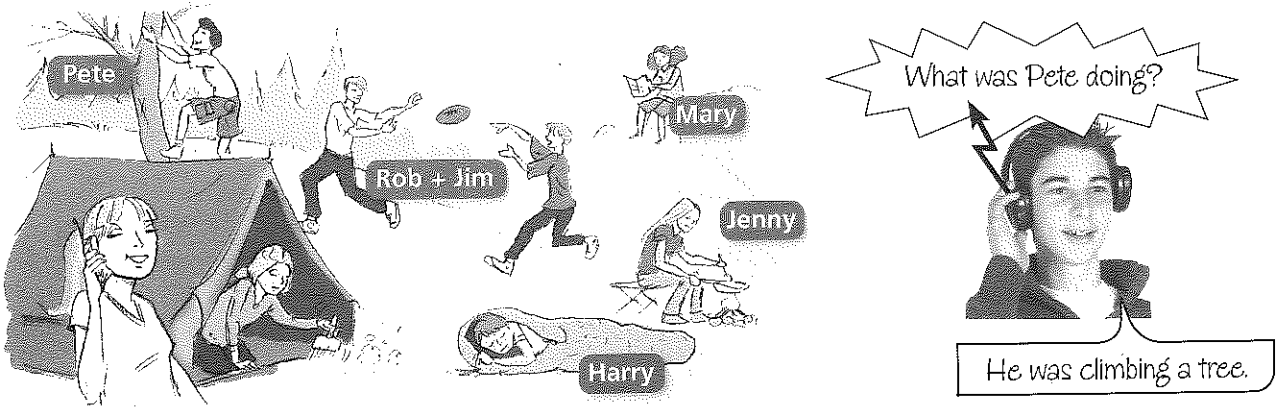
3 **Listen and answer the questions using *Yes, I was. / No, I wasn't.***

41



4 **Look at the picture and answer the questions. What were the girls and boys doing when Susie's mother called?**

42



MY GRAMMAR PROGRESS

PAST CONTINUOUS

1 Complete the dialogue with the past continuous of the verbs in brackets.

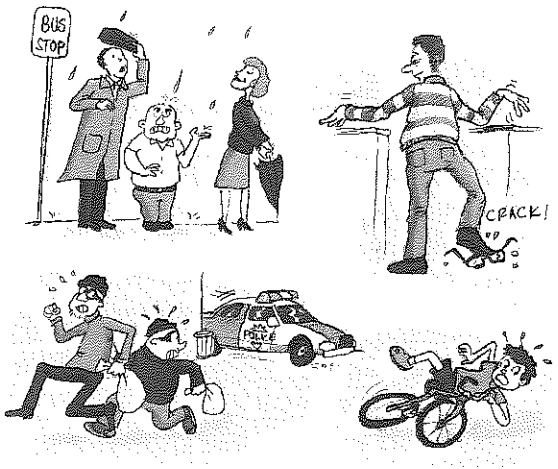
Tom: What .....were you doing..... (do) yesterday at 11 o'clock?
Sue: I .....was visiting..... (visit) an amusement park with my family.
Tom: What (a) ..... (do) at 5:00 p.m.?
Sue: I can't remember. Why?
Tom: We (b) ..... (wait) for you!
Sue: For me?
Tom: We (c) ..... (play) the football final at 5:00!
Sue: Oh no! I completely forgot about it. I'm really sorry.
Tom: It doesn't matter. Lots of people (d) ..... (watch) us.
Sue: Really? What was the score?
Tom: Two to one. We (e) ..... (lose) in the first half, but then Robbie came out and he scored our two goals.
Sue: Good old Robbie. Amazing!
Tom: It was a very exciting match.
Sue: Yes, I can imagine...

2 Match the halves to make sentences.

a She was sunbathing... 2
b I was waiting for the bus...
c We were walking in the park...
d The teenagers were climbing the mountain...
e He was driving his car...
f The boys were fighting...

1 when the rope broke.
2 when the ball hit her.
3 when a policeman stopped him.
4 when their parents arrived home.
5 when a spaceship landed next to us.
6 when I saw two robbers going into the bank across the street.

3 Look at the pictures and complete the sentences.



They were ....waiting for..... (wait for) the bus when it .....started..... (start) to rain.
a He ..... (look for) his glasses when he stood on them.
b The bank robbers ..... (escape) when the police car ..... (arrive).
c He ..... (ride) his bike when he suddenly ..... (fall off).

4 Complete the sentences.

I was looking for my shoes when...
..I saw a tarantula.....
a We were visiting the zoo when...
.....
b The children were playing tennis when...
.....
c She was cleaning her teeth when...
.....
d I was cycling in the park when...
.....
e We were having a picnic in the park when...
.....
f She was watching television when...
.....
g I was running to the bus stop when...
.....

Marks: ____ / 40 G » p. 62

TOTAL: ____ / 40
0–19 20–29 30–40

MY VOCABULARY

MY WORDS: Label these word families. Use the labels in the box.

Animals | Action verbs | Other words

a

.....

chase
cry
fight
jump
play
run
sit
sunbathe
swim
swing
walk

b

.....

autograph
cameraman
chauffeur
episode
incident
jungle
mask
rope
stuntman
truth
zoo

c

.....

camel
crocodile
elephant
gorilla
lion
monkey
rhino
shark
snake
tiger

MY CULTURE DOSSIER

FESTIVALS WEB-GUIDE

1 **Read the web-guide and match the words to the festivals.**

a THE EDINBURGH INTERNATIONAL FESTIVAL

b THE EDINBURGH MILITARY TATTOO

c THE EDINBURGH FRINGE FESTIVAL

free shows

classical music

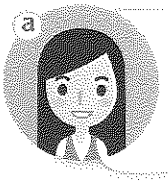
military bands

Edinburgh Castle

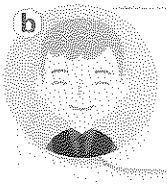
circus

firework display

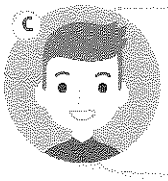
2 **Read again and answer. What festival were these people at?**

a 

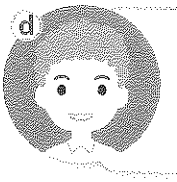
Jane
The parade was fantastic! The bands were playing as they marched along the esplanade.
75 Comments

b 

Jack
People cheered happily as the fireworks were gradually lighting the sky.
12 Comments

c 

Mike
I played a minor role in a comedy. It was my first time on stage.
66 Comments

d 

Peter
I saw a show in a bathroom! Can you believe it?
19 Comments

3 **Answer the questions about your country.**

a Are there any famous traditional festivals in your country?
b Choose a festival. When does it take place? What is the festival about?
c How long does it last?

4 **Organise a school festival. Then, write a web-guide about your festival. Use the texts on page 107 as a guide.**

a When will it take place?
b What music will you play?
c Who will you invite?
d Will you sell any food or drink?

www.musicfestivals.com

HOME FESTIVALS MUSIC FILMS NEWS CONTACT

EDINBURGH

Edinburgh is the capital of Scotland and it is a beautiful city. It is a typical British city for eleven months each year. But once a year, in August, three very popular events make it become a very different place. Thousands of visitors come from all over the world to have a good time.

THE EDINBURGH FRINGE FESTIVAL

It is the largest arts festival in the world. This is where you can see comedy, modern dance, circus shows, new plays and more. The festival is special because anyone can participate with any type of performance and not all the shows are in theatres. Some shows are in unusual places. The 2017 Fringe included performances in a swimming pool, a boat, a bathroom, a football ground, a tunnel and a racecourse. Lots of the shows are free and there are also all sorts of activities for adults and children in parks and streets all around the city. In fact, in August, Edinburgh looks like one giant theatre!

THE EDINBURGH INTERNATIONAL FESTIVAL

This music and culture festival started more than seventy years ago. Every year, famous musicians, actors and dancers visit the city for hundreds of classical music concerts, plays and shows. The final event is always a spectacular classical music concert and firework display at Edinburgh Castle.

THE EDINBURGH MILITARY TATTOO

The Edinburgh Military Tattoo is a music festival. Military bands from lots of different countries play on the esplanade of Edinburgh Castle. Thousands of people come to listen to the bands, and millions more watch on TV.